



## STINGRAYS, PENGUINS AND SAILFISH SUMMER TERM

### MAIN TOPIC: THE ANGLO-SAXONS & VIKINGS



#### English

Children will continue to develop their spelling, punctuation and grammar skills and to practise reading comprehension. We will read and analyse journalistic writing, non-chronological reports and myths and legends linked to our history topic. They will write their own narratives as well as practise performing poetry. The children will also be preparing for this year's production.

#### Science

Children will study two units about 'living things and their habitats'. They will develop a greater understanding of the differences in life cycles of various categories of living things, including birds, insects, mammals and amphibians. They will also describe the life process of reproduction in some animals and plants. Furthermore, they will learn about the classification process for living things based on specific characteristics. Children will work scientifically throughout, which will include using classification keys, making observations and comparisons and growing plants .

#### Computing

The children will use coding applications such as Scratch and Kodu to write programmes using a number of variables. They will continue to use the Internet and be encouraged to do so safely and responsibly.



#### Important Diary Dates

8 - 11 May: SATs Week (Year 6)  
23 May: 3:30 Sex Education Video for Parents (Y6)  
6 June: 5:30 Isle of Wight Parent Meeting (Y6)  
19 June: Dress Rehearsal (Y5&6)  
20 June: 5:30 Production to Parents (Y5&6)  
22 June: (daytime) Production to Parents (Y5&6)  
26 - 30 June: Isle of Wight Week (Y6)  
29 June: Legoland Trip (Y5)  
5 July: Move-up Day (Y6 to BVC)  
6 - 7 July: BVC Experience Days (Y5)  
10 July: Sports Day  
11 July: 5:00 Leavers' BBQ (Y6)  
18 July: 10:00 Leavers' Assembly (Y6)  
19 - 21 July: BVC Taster Days (Year 6)  
20 July: End of Term (Yr - Y5)

#### Other subjects

Religion - Humanism; Poverty and Wealth.  
PSHE - Sex and Relationship Education; Puberty;  
Personal Safety; (Drugs Education, Year 6).  
French - Houses and Homes.  
PE - Striking Games (rounders / cricket); Athletics;  
Swimming.  
Music - performing and singing in parts.

#### Maths

Children will be continuing to use the four rules of number in both arithmetic and word problems. They will compare fractions of numbers in various forms, including decimals and percentages. Shapes will be identified and constructed using their properties. Measurements will be made and the children will be converting between different units of measure. Data will be collected and then presented in a variety of forms. In Year 6, they will use negative numbers, ratio and proportion, algebra and learn about position and direction. Children are expected to continue learning the division and times tables facts.

#### History

Following on from our studies of The Romans last term, our history focus will move on to the Anglo-Saxon & Viking period of British History. Children will be given the opportunity to compare these periods using various sources to learn how our present day has been influenced by their legacies. They will also learn about raids and invasions, key historical figures in this period and the laws and justice that existed at this time.

#### Art and DT

Children will use textiles to create tapestry in art this term and in design and technology lessons, they will explore how to construct nature houses .



## **BASSINGBOURN COMMUNITY PRIMARY SCHOOL**

### **STINGRAYS, PENGUINS AND SAILFISH HOMEWORK MENU SUMMER TERM 2017**

#### **ENGLISH**

Write a news article about something that you have recently seen / experienced / heard about. Think about the key information to include in the main text as well as writing a catchy headline. Don't forget that pictures and direct quotes make it more interesting.

#### **MATHS**

Find some Saxon or Viking recipes (or modern equivalents) and write out the ingredients. Next, use proportion to double or halve the quantities and say how many people they will now feed. Don't forget to convert the measurements if necessary ( e.g. 1200 g = 1.2 kg).

#### **PE**

Create a spreadsheet of your performance in your chosen sporting activity (running a set distance, throwing a ball etc) and see if you can improve your performance over time. Bring in your results.

#### **MUSIC**

Can you find out what instruments they played in Saxon / Viking times? Draw an annotated picture of an instrument and describe how it sounded / was played. Is there a modern day equivalent?

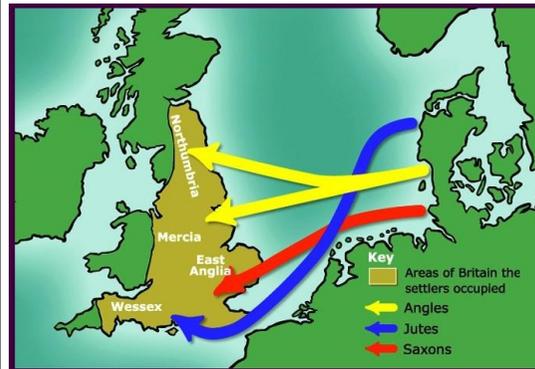
#### **DESIGN TECHNOLOGY**

Explore the design of helmets, homes or ships in the period of history that we are studying. Create your own design and draw or make one of your own.

#### **HISTORY/GEOGRAPHY**

Find out about the Anglo-Saxon burial site at Sutton Hoo in Suffolk. It is a very important archaeological site that has given us great insight into the Saxon era. If you are lucky enough to visit with your family, take some photos to share with your class.

#### **THE ANGLO-SAXONS & VIKINGS**



#### **HOMEWORK GALLERY**

It is expected that children complete at least one homework activity from this page. Please encourage them to try one of the suggested activities or a mini project of their own. Work can be brought in at any time, but the deadline for these homework activities is Friday 7th July. This is to allow time for them to share their activities in class.

#### **ART**

What evidence is there of Viking and Anglo-Saxon art work? Why is it important to historians that such art work is preserved? Present your findings in whatever way you wish.

#### **COMPUTING**

If you have access to the internet, extend your knowledge then present your research using any program or hand write it. You could also download one of the coding applications and design a game for your friends to play.

#### **RE**

Find out about how humanists celebrate key life events (birth, marriage, death etc) and compare their ceremonies to Christian ceremonies. Include similarities as well as differences.

#### **PSHE**

Design a poster / leaflet to encourage children to lead a healthy and safe lifestyle. Remember to think about your audience and make it attractive to them so that they take notice.

#### **SCIENCE**

You might be allowed to grow some flowers or vegetables at home. Keep a diary of their progress (including pictures) each week and share it with the class. Alternatively, you could make your own identification key for anything in your home..