

Transition from Key Stage 1 to Key Stage 2

Teachers and classrooms

We look forward to seeing you at our Meet The Teacher afternoon next year, but until then we hope that this booklet may answer some of your questions about Key Stage 2.

Year 3 - Mrs. Edwards	Year 4/5 - Mrs Nussey
Year 3/4 - Miss Tyas & Mrs Gough	Year 5/6 Mr Bryant
Year 4 - Miss Pena	Year 6 - Mrs Hardy and Mrs. Marsh

Start and end of the day

The whistle is blown at 8:40am for the classes to line up, collect their bags and be taken in by their teachers. We encourage parents to say goodbye on the playground so the children can come in, hang up their coats and bags, and begin 'Early Morning Work'.

At the end of the day any letters to go home will be given to the children to put in their bookbags and they will go out to the playground to meet parents.

Show and Tell is not on a rota, but if something special has been brought in, we try to make some time for it.

Bus children

At the end of the day, children who are going home on the bus go straight to the office and an adult escorts them to the bus.

Curriculum

At the start of each term there will be a curriculum newsletter outlining the topics the children will be learning about.

Homework and reading books

Maths homework is set weekly. It is given on a Friday and usually expected back the next Wednesday.

We appreciate that occasionally family commitments mean that it might be late and we do not want the children to feel anxious about this. A quiet word or note to the teacher lets us know it is on its way.

In Key Stage 2 the children are expected to be more independent. If a child has been absent when the homework is given, your child is responsible for collecting a spare copy from the homework drawer.

Spellings are also set weekly on a Friday to be tested the following Friday. Again, your child is responsible for collecting the spellings if they have been away.

When your child has finished their reading book and the reading record has been signed, they should let their teacher know and they will be able to take a short quiz about the book to establish their comprehension. That will lead them to their next book. In Key Stage 2, the children don't read their individual books on a daily basis with their teacher, but they read a variety of texts daily in literacy lessons and have regular guided reading sessions.

We encourage the children to talk and write about their reading books in their class writing journals. They will have a choice of activities that are relevant to the genre they have read.

PE days and kit

The children will have an indoor and an outdoor PE lesson each week. We ask that kit is brought in on a Monday and taken home after their last PE lesson, or by Friday.

Buddies, Playtime and Lunchtimes

Each of the Year 3s were paired with a Buddy in the Summer term. Their Year 4 Buddy will meet with them at playtimes and lunchtimes for the first couple of weeks to make sure everything is going smoothly for them. They can go to their Buddy whenever they need help at any other point in the year.

Playtime is in the mornings in Key Stage 2, but if we feel an afternoon needs a break to refresh concentration, the teachers will individually take their classes out at an appropriate time in the lesson.

The children are requested to wash their hands before they have their lunch. All children, school lunches and packed lunches, will go onto the playground after the morning's lesson and play until the midday supervisor calls the class in for lunch in the dining hall.

Bits and Bobs

The children are allowed to bring in their own pencil cases. They should be kept in their drawer or bag when not being used in a lesson.

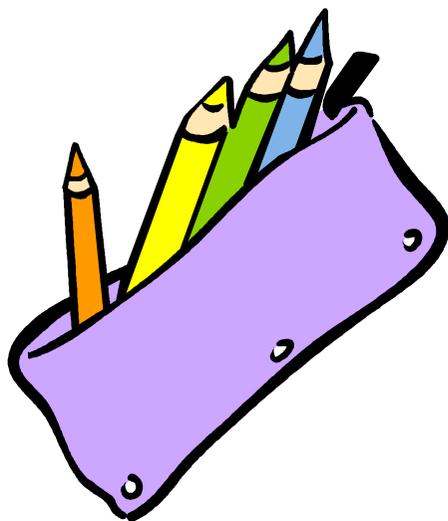
Toys, games, cards and collectibles are not allowed to be brought in, but reading, colouring and puzzle books are allowed to be brought in for wet playtimes.

We allow water bottles in the class. They must be plastic, not glass or metal, and the drink for during the day (not lunch) must be water only.

As individual reading book time is not timetabled in lessons, we would be grateful for any help to hear readers. If you feel you could spare some time on a regular basis to hear readers please speak to a member of the team.

If you have any other concerns or queries, please do not hesitate to speak to one of us - we want the transition from Key Stage 1 to Key Stage 2 to be as smooth for you as for your children.

Looking forward to September!



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