



Bassingbourn Whole School Curriculum Overview 2024-2025

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Ideas	All about me Colour	Diwali People – My School Community Transport Hanukkah	Contrasting Countries Pirates	Water Spring	Ramadan People who help us in our community Minibeasts	Minibeasts Let's create – Toys Super Duper You
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine
Writing (Talk4Writing)	Instructions Narrative (Fairytale)	Letters (to a friend)	Recount (post cards)	Non-chronological reports	Narrative (setting description) Poetry (rhyming couplets and one poet study)	Poetry (rhyming couplets and one poet study) Persuasive (email)
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Numbers to 10	Unit 4 – Numbers to 20	Unit 6 – Time	Unit 9 – Addition and subtraction	Unit 12 – Numbers 50 to 100 and beyond	Unit 14 – Money

	Unit 2 – Addition and Subtraction within 10 Unit 3 – Shape and patterns	Unit 5 – Addition and subtraction within 20 Unit 7 – Exploring calculation strategies within 20	Unit 8 – Numbers to 50 Unit 9 – Addition and subtraction within 20 (comparison)	within 20 (comparison) Unit 10 – Fractions Unit 11 – Lengths and Mass	Unit 13 – Addition and subtraction (applying strategies) Unit 14 - Money	Unit 15 – Multiplication and division Unit 16 – Capacity and volume
Science (Kapow)	Forces and space - Seasonal changes	Materials - Everyday materials	Animals - Sensitive bodies	Animals - Comparing animals	Plants - Introduction to plants	Making connections - Investigating science through stories
History (BCPS)		All about me	Brilliant Bassingbourn		Toy Story	
Geography (BCPS)	Our place			Wonderful Weather		The World Jigsaw
Computing (Purple Mash)	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
RE (Kapow)	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
Art (Access Art)	Class artists Print, Colour, Collage -	Drawing & Sketchbooks - Spirals	Class artists	Working in 3D dimensions – Playful Making	Class artists	Making – Making Birds

	Simple Printmaking		Paint – Exploring Watercolours		Collaborate and Community – Flora and Fauna	
DT (Kapow)	Mechanisms - Making a moving story book	Structures - Constructing a windmill	Textiles - Puppets	Mechanisms - Wheels and axles	Cooking and nutrition - Smoothies	Curriculum consolidation
PE (Get Set 4 PE)	Fundamentals	Sending and Receiving	Ball Skills	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Family and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme
	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine
Writing (Talk4Writing)	Instructions	Narrative	Recount (class experience)	Non-chronological reports	Narrative (Fairytale)	Narrative (Quest)
	Narrative	Letters (describing an event)			Poetry (calligrams based on one words and shape)	
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Numbers within 100	Unit 6 – Multiplication and division	Unit 8 – Fractions	Unit 10 – Money	Unit 13 – Capacity and volume	Unit 14 – Mass

	Unit 2 – Addition and subtraction of 2-digit numbers Unit 3 – Addition and subtraction word problems	Unit 5 – Graphs Unit 4 – Measures – Lengths	Unit 9 – Addition and subtraction of 2-digit numbers (regrouping and adjusting) Unit 12 – Numbers to 1000	Unit 11 – Faces, shapes and patterns, lines and turns	Unit 7 – Time	Unit 15 – Exploring calculation strategies Unit 16 – Applying multiplicative thinking
Science (Kapow)	Living things - Habitats	Living things - Microhabitats	Materials - Use of everyday materials	Animals - Life cycles and health	Plants - Plants growth	Making connections - Plant-based materials
History (BCPS)		Explorers and adventures	Great Fire of London 1066		Seaside, trains and planes	
Geography (BCPS)	The World Jigsaw			England and Zambia		Coasts
Computing (Purple Mash)	Unit 2.1 Coding	Unit 2.2 Online Safety Unit 2.3 Spreadsheets	Unit 2.4 Questioning	Unit 2.5 Effective Searching	Unit 2.6 Creating Pictures	Unit 2.7 Making Music Unit 2.8 Presenting Ideas
RE (Kapow)	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Art (Access Art)	Class artists Drawing and Sketchbooks – Explore and Draw	Print, Colour, Collage – Exploring the World through mono print	Class artists Working in 3 dimensions – Be an Architect	Paint, Text, Colour – Expressive Painting	Class artists Collaboration and Community – Music and Art	Working in 3 dimensions – Stick Transformation Project

DT (Kapow)	Mechanisms - Fairground wheel	Cooking and nutrition - Balanced diet	Mechanisms - Making a moving monster	Structures - Baby bear's chair	Textiles - Pouches	Curriculum consolidation
PE (Get Set 4 PE)	Fundamentals	Target Games	Invasion Games	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Families and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and legends)	Pitch (Musical Me)
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. Programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme	RWInc. programme
	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine
Writing (Talk4Writing)	Instructions	Narrative	Letter (Invitation)	Non-chronological reports	Narrative (Science Fiction)	Recount (Science Experiment)
	Narrative	Letter (Invitation)	Non-chronological reports	Narrative (Science Fiction)	Persuasive (letter)	Poetry (Haiku poems)
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Number sense and exploring calculation strategies	Unit 4 – Addition and subtraction Unit 5 – Length and perimeter Unit 3 – Graphs	Unit 6 – Multiplication and division Unit 7 – Calculating with	Unit 8 – Time Unit 9 – Fractions	Unit 9 – Fractions Unit 10 – Angles and Shape	Unit 11 – Measures Unit 12 – Applying multiplicative thinking

	Unit 2 – Place value Unit 4 – Addition and subtraction		multiplication and division			Unit 13 – Exploring calculation strategies and place value
Science (Kapow)	Animals - Movement and nutrition	Forces and space -Forces and magnets	Materials - Rocks and soils	Energy - Light and shadows	Plants - Plant reproduction	Making connections - Does hand span affect grip strength?
History (BCPS)		Hunter Gatherers		Exploring Egypt		Glorious Greeks
Geography (BCPS)	The World Jigsaw		Volcanoes and Earthquakes		Local study – Settlements	
Computing (Purple Mash)	Unit 3.1 Coding	Unit 3.2 Online Safety Unit 3.3 Spreadsheets	Unit 3.4 Touch Typing	Unit 3.5 Email (including email safety)	Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.8 Graphing
RE (Kapow)	What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
Art (Access Art)	Class artists Drawing and Sketchbooks – Gestural Drawing with charcoal	Print, Colour, Collage – Working with Shape and Colour	Class artists Paint, Surface, Texture – Cloth, Thread and Paint	Working in 3 dimensions – Telling Stories through Drawing and Making	Class artists Collaboration and Community – Using natural materials to make images	Working in 3 dimensions – Making Animated Drawings
DT (Kapow)	Textiles - Cross-stitch and applique Cushions or Egyptian collars	Electrical systems - Electric poster	Mechanical systems - Pneumatic toys	Digital world - Wearable technology	Cooking and nutrition - Eating seasonally	Structures - Constructing a castle

PE (Get Set 4 PE)	Fundamentals (Y3/4)	OAA	Ball Skills (Y3/4)	Rounders	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Family and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Ballads	Creating compositions in response to an animation (Mountains)	Developing singing technique (The Vikings)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Traditional instruments and improvisation (India)
MFL (Language Angels)	Phonetics 1	Animals	Instruments	I Am Able ...	Ice-Creams	Fruits or Vegetables
	I Am Learning French					
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc. & AR)	RWInc. Programme / AR	RWInc. Programme / AR	RWInc. Programme / AR	RWInc. Programme / AR	RWInc. Programme / AR	RWInc. Programme / AR
	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine
Writing (Talk4Writing)	Instructions – all 3 stages	Narrative	Letter (Informal)	Poetry	Narrative (Myth)	Persuasive (travel brochure)
	Narrative	Letter (Informal)	Poetry	Narrative (Myth)	Non-chronological reports	Recount
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Reasoning with 4-digit numbers	Unit 3 – Multiplication and division	Unit 5 – Calculating with multiplication and division	Unit 7 – Time	Unit 9 – Area and perimeter	Unit 11 – 2-D Shape and Symmetry
	Unit 2 – Addition and subtraction			Unit 8 – Decimals	Unit 10 – solving measure and money problems	

	Unit 3 – Multiplication and division	Unit 4 – Interpreting and presenting data	Unit 6 – Fractions			Unit 12 – Position and Direction Unit 13 – Exploring calculation strategies and place value Unit 14 – 3D Shape
Science (Kapow)	Animals - Digestion and food	Energy - Electricity and circuits	Materials - States of matter	Energy - Sound and vibration	Living things - Classification and changing habitats	Making connections - How does the flow of liquids compare?
History (BCPS)	Romans		Anglo Saxon Migration		Ancient Mayans	
Geography (BCPS)		The World Jigsaw		Rivers and water cycle		Local study – How is our local area changing?
Computing (Purple Mash)	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.6 Animation	Unit 4.7 Effective Search Unit 4.8 Hardware Investigators
RE (Kapow)	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Art (Access Art)	Class artists	Print, Collage, Colour –	Class artists	Paint, Surface, Texture –	Class artists	Working in 3 dimensions -

	Drawing and Sketchbooks – Storytelling through drawing	Exploring Pattern	Working in 3 dimensions – The Art of Display	Exploring Still Life	Collaboration and Community – Festival Feats	Sculpture, Structure, Inventiveness and Determination
DT (Kapow)	Electrical systems - Torches	Mechanical systems - Making a slingshot car	Digital world - Mindful moments timer	Cooking and nutrition - Adapting a recipe	Structures - Pavilions	Textiles - Fastenings
PE (Get Set 4 PE)	Ball Skills Y3/4	Netball	Cricket	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Family and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Body and tuned percussions (Rainforest)	Rock and Roll	Changes in pitch, tempo and dynamic (Rivers)	Haiku, performance and music (Hanami festival)	Samba and carnival sounds and instruments (South America)	Adapting and transposing motifs (Romans)
MFL (Language Angels)	Phonetics 1-2	My Family	Goldilocks / Tudor / Habitats	In the Classroom	At the Tea Room	What is the Weather?
	Presenting Myself					
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc. & AR)	AR	AR	AR	AR	AR	AR
	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine	Reading book spine
Writing (Talk4Writing)	Instruction	Letters (Complaint)	Recount (Witness Statement)	Non-chronological reports	Narrative (Adventures)	Persuasive (Advert)
	Narrative	Poetry			Newspaper	Biography

				Narrative (Adventures)		
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Reasoning with large whole numbers Unit 2 – Problem solving with integer addition and subtraction Unit 4 – Multiplication and division	Unit 4 – Multiplication and division Unit 6 – Fractions and decimals Unit 5 – Perimeter and area	Unit 8 – Fractions and percentages Unit 7 – Angles	Unit 10 – Converting units of measures Unit 11 – Calculating with whole numbers and decimals	Unit 11 – Calculating with whole numbers and decimals Unit 3 – Line graphs and timetables Unit 9 – Transformations	Unit 9 – Transformations Unit 12 – 2D and 3D shape Unit 13 – Volume Unit 14 – Problem solving
Science (Kapow)	Materials - Mixtures and separation	Materials - Properties and changes	Forces and Space - Earth and space	Living things - Life cycles and reproduction	Forces and space - Unbalanced forces	Animals - Human timeline Making connections - Does the size of an asteroid affect the size of its impact crater?
History (BCPS)		Vikings		The Silk Road		Victorians
Geography (BCPS)	The World Jigsaw		Biomes		North America	
Computing (Purple Mash)	Unit 5.1 Coding	Unit 5.2 Online Safety	Unit 5.3 Spreadsheets	Unit 5.5 Game Creator	Unit 5.6 3D Modelling	Unit 5.7 Concept Maps
		Unit 5.3	Unit 5.4			Unit 5.8

		Spreadsheets	Databases			Word processing (optional unit)
RE (Kapow)	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Art (Access Art)	Class artists Drawing and Sketchbooks – Typography and Maps	Print, Colour, Collage – Making Monotypes	Class artists		Class artists Collaboration and Community – Fashion Design	
DT (Kapow)	Mechanical systems - Making a pop-up book	Digital world - Monitoring devices	Cooking and nutrition - Developing a recipe	Structures - Bridges	Textiles - Stuffed toys	Electrical systems - Doodlers
PE (Get Set 4 PE)	Netball	Tag Rugby	Hockey	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and wellbeing (cont.) Safety and the changing body	Safety and the changing body (cont.) Citizenship	Citizenship (cont.) Economic wellbeing	Economic wellbeing (cont.) Transition session
Music (Kapow)	Composition notation (Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Holi festival)	Looping and remixing	Musical theatre
MFL (Language Angels)	Phonetics 1-3 Do You Have a Pet?	The Date	My Home	Clothes	The Olympics	Romans or Habitats
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Reading (RWInc. & AR)	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine	AR Reading book spine
Writing (Talk4Writing)	Instructions Recount (Diary)	Narrative (Flashback) Poetry (Truth Telling)	Non-chronological reports Narrative (Suspense)	Narrative (Suspense) Journalistic Writing (negative review)	Journalistic Writing (negative review) Persuasive	Balanced argument Science focus – Cross curricular writing
Maths (Mathematics Mastery)	KIRF Week Unit 1 – Integers and decimals Unit 2 – Multiplication and division Unit 3 – Calculation problems	KIRF Week Unit 3 – Calculation problems Unit 4 – Fractions and decimals Unit 5 - Percentages	KIRF Week Unit 6 – Decimals and measure Unit 7 – Missing angles and length Unit 9 – Statistics	KIRF Week Unit 8 – Coordinates and shape Unit 10 – Proportion problems	KIRF Week Consolidation of previous key skills and transition work	KIRF Week Consolidation of previous key skills and transition work
Science (Kapow)	Living things - Classifying big and small	Energy - Light and reflection	Living things - Evolution and inheritance	Energy - Circuits, batteries and switches	Animals - Circulation and health	Making connections - Are some sunglasses safer than others?
History (BCPS)		World War 2		Farming through the ages		The Space Race
Geography (BCPS)	The World Jigsaw		Oceans and Climate Change		Independent Fieldwork study	
Computing (Purple Mash)	Unit 6.1 Coding	Unit 6.2 Online safety Unit 6.3	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks Unit 6.7	Unit 6.7 Quizzing Unit 6.8

		Spreadsheets			Quizzing	Understanding Binary (optional unit)
RE (Kapow)	Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in our world today?
Art (Access Art)	Class artists Drawing and Sketchbooks – 2D Drawing to 3D Making	Printing, Collaging, Drawing – Activism	Class artists Installation Art and Sketchbooks – Brave Colours		Class artists	
DT (Kapow)	Digital world - Navigating the world	Cooking and nutrition - Come dine with me	Structures - Playgrounds	Textiles - Waistcoats	Electrical systems - Steady hand game	Mechanical systems - Automata toys
PE (Get Set 4 PE)	Netball	Tag Rugby	Hockey	Dodgeball	Gymnastics	Swimming
PSHE (Kapow)	Introductory session Families and relationships	Family and relationships (cont.) Health and wellbeing	Health and wellbeing (cont.) Safety and the changing body	Safety and the changing body (cont.) Citizenship	Citizenship (cont.) Economic wellbeing	Economic wellbeing (cont.) Identity Transition session – Dealing with change
Music (Kapow)	Dynamics, pitch and texture (Fingal's Cave by Mendelssohn)	Songs of WW2	Film Music	Baroque	Theme and variations (Pop Art)	Composing and performing a Leavers' song

MFL (Language Angels)	Phonetics 1-3 At School	Healthy Lifestyle	At the Weekend	World War 2 / Planets / Habitats	Vikings	Me in the World
------------------------------	----------------------------	-------------------	----------------	--	---------	-----------------