## Bassingbourn Community Primary School Maths

 Curriculum Long Term Overview

## Bassingbourn

Community Primary School

## Year 1



| Year 1 White Rose Maths Small Steps- Autumn |  |  |
| :---: | :---: | :---: |
| Number - Place Value (within 10) (5 weeks) | Number - Addition and subtraction (within 10) (5 weeks) | Geometry - Shape. (1 week) |
| Step 1 Sort objects <br> Step 2 Count objects <br> Step 3 Count objects from a larger group <br> Step 4 Represent objects <br> Step 5 Recognise numbers as words <br> Step 6 Count on from any number <br> Step 71 more <br> Step 8 Count backwards within 10 <br> Step 91 less <br> Step 10 Compare groups by matching <br> Step 11 Fewer, more, same <br> Step 12 Less than, greater than, equal to <br> Step 13 Compare numbers <br> Step 14 Order objects and numbers Step 15 The number line | Step 1 Introduce parts and wholes <br> Step 2 Part-whole model <br> Step 3 Write number sentences Step <br> 4 Fact families - addition factsStep 5 <br> Number bonds within 10 <br> Step 6 Systematic number bonds within 10Step <br> 7 Number bonds to 10 <br> Step 8 Addition - add together <br> Step 9 Addition - add more Step <br> 10 Addition problems Step 11 <br> Find a part <br> Step 12 Subtraction - find a part Step <br> 13 Fact families - the eight facts <br> Step 14 Subtraction - take away/cross out <br> (How many left?) <br> Step 15 Take away (How many left?) <br> Step 16 Subtraction on a number line <br> Step 17 Add or subtract 1 or 2 | Step 1 Recognise and name 3-D shapesStep <br> 2 Sort 3-D shapes <br> Step 3 Recognise and name 2-D shapesStep <br> 4 Sort 2-D shapes <br> Step 5 Patterns with 2-D and 3-D shapes |


| Year 1 White Rose Maths Small Steps - Spring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number - Place Value (within 20) (3weeks) | Number - Addition and subtraction (within 20) (2 weeks) | Number - Place Value (within 50) (2weeks) | Measure - Length and height (2weeks) | Measure - Mass and Volume (2weeks) |
| Step 1 Count within 20 <br> Step 2 Understand 10 <br> Step 3 Understand 11, 12 <br> and 13 <br> Step 4 Understand 14, 15 <br> and 16 <br> Step 5 Understand 17, 18 <br> and 19 <br> Step 6 Understand 20 <br> Step 71 more and 1 less <br> Step 8 The number line to <br> 20 <br> Step 9 Use a number line <br> to 20 <br> Step 10 Estimate on a <br> number line to 20 <br> Step 11 Compare <br> numbers to 20 <br> Step 12 Order numbers to <br> 20 | Step 1 Add by counting on within 20 <br> Step 2 Add ones using number bonds <br> Step 3 Find and make number bonds to 20 <br> Step 4 Doubles <br> Step 5 Near doubles <br> Step 6 Subtract ones using number bonds Step 7 Subtraction counting back <br> Step 8 Subtraction finding the difference Step 9 Related facts Step 10 Missing number problems | Step 1 Count from 20 to 50 <br> Step 2 20, 30, 40 and 50 <br> Step 3 Count by making <br> groups of tens <br> Step 4 Groups of tens and ones <br> Step 5 Partition into tens and ones <br> Step 6 The number line to <br> 50 <br> Step 7 Estimate on a number line to 50 <br> Step 81 more, 1 less | Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres | Step 1 Heavier and lighter <br> Step 2 Measure mass <br> Step 3 Compare mass <br> Step 4 Full and empty <br> Step 5 Compare volume <br> Step 6 Measure capacity <br> Step 7 Compare capacity |


| Year 1 White Rose Maths Small Steps - Summer |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number - Multiplication and Division (3 weeks) | Number - Fractions(2 <br> weeks) | Geometry - Position and Direction (1 week) | Number - Place <br> Value (within 100) (2 weeks) | Measure - Money(1 <br> week) | ```Measure - Time(2 weeks)``` |
| Step 1 Count in 2 s <br> Step 2 Count in 10s <br> Step 3 Count in 5 s <br> Step 4 Recognise equal groups <br> Step 5 Add equal groups <br> Step 6 Make arrays <br> Step 7 Make doubles <br> Step 8 Make equal groups <br> - grouping <br> Step 9 Make equal groups - sharing | Step 1 Recognise a half of an object or a shape Step 2 Find a half of an object or a shape <br> Step 3 Recognise a half of a quantity Step 4 Find a half of a quantity <br> Step 5 Recognise a quarter of an object or a shape <br> Step 6 Find a quarter of an object or a shape Step 7 Recognise a quarter of a quantity Step 8 Find a quarter of a quantity | Step 1 Describe turns <br> Step 2 Describe position <br> - left and right <br> Step 3 Describe position <br> - forwards and <br> backwards <br> Step 4 Describe position <br> - above and below <br> Step 5 Ordinal numbers | Step 1 Count from 50 to 100 <br> Step 2 Tens to 100 <br> Step 3 Partition into tens and ones Step 4 The number line to 100 <br> Step 51 more, 1 less <br> Step 6 Compare numbers with the same number of tens Step 7 Compare any two numbers | Step 1 Unitising <br> Step 2 Recognise coins <br> Step 3 Recognise notes <br> Step 4 Count in coins | Step 1 Before and after <br> Step 2 Days of the week <br> Step 3 Months of the year <br> Step 4 Hours, minutes and seconds <br> Step 5 Tell the time to the hour <br> Step 6 Tell the time to the half hour |

## Year 2



| Year 2 White Rose Maths small steps - Autumn |  |  |
| :---: | :---: | :---: |
| Number - Place Value (4 weeks) | Number - Addition and Subtraction (5 weeks) | Geometry - Shape. (3 weeks) |
| Step 1 Numbers to 20 <br> Step 2 Count objects to 100 by making 10s <br> Step 3 Recognise tens and ones <br> Step 4 Use a place value chart Step 5 <br> Partition numbers to 100 <br> Step 6 Write numbers to 100 in words Step 7 <br> Flexibly partition numbers to 100 Step 8 <br> Write numbers to 100 in expandedform <br> Step 9 10s on the number line to 100 <br> Step 1010 s and 1 s on the number line to 100 <br> Step 11 Estimate numbers on a number line <br> Step 12 Compare objects <br> Step 13 Compare numbers <br> Step 14 Order objects and numbers <br> Step 15 Count in 2 s , 5 s and 10s Step <br> 16 Count in 3 s | Step 1 Bonds to 10 <br> Step 2 Fact families - addition and <br> subtraction bonds within 20 <br> Step 3 Related facts <br> Step 4 Bonds to 100 (tens)Step <br> 5 Add and subtract 1s Step 6 <br> Add by making 10 <br> Step 7 Add three 1-digit numbers <br> Step 8 Add to the next 10 <br> Step 9 Add across a 10 <br> Step 10 Subtract across 10 <br> Step 11 Subtract from a 10 <br> Step 12 Subtract a 1-digit number from a 2- <br> digit number (across a 10) <br> Step 1310 more, 10 less <br> Step 14 Add and subtract 10s <br> Step 15 Add two 2-digit numbers (not acrossa <br> 10) <br> Step 16 Add two 2-digit numbers (across a10) <br> Small steps <br> Step 17 Subtract two 2-digit numbers (not across a 10) <br> Step 18 Subtract two 2-digit numbers (acrossa <br> 10) <br> Step 19 Mixed addition and subtraction <br> Step 20 Compare number sentences <br> Step 21 Missing number problems | Step 1 Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes <br> Step 7 Sort 2-D shapes <br> Step 8 Count faces on 3-D shapes Step 9 Count edges on 3-D shapes Step 10 Count vertices on 3-D shapesStep 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes |


| Year 2 White Rose Maths Small Steps - Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Measure - Money(2 } \\ & \text { week) } \end{aligned}$ | Number - Multiplication and Division (5 weeks) | Measure - Length and height (2 weeks) | Measure - Mass and Volume (2 weeks) |
| Step 1 Count money - pence <br> Step 2 Count money - pounds (notes and coins) <br> Step 3 Count money - pounds and pence <br> Step 4 Choose notes and coins <br> Step 5 Make the same amount <br> Step 6 Compare amounts of money <br> Step 7 Calculate with money <br> Step 8 Make a pound <br> Step 9 Find change <br> Step 10 Two-step problems | Step 1 Recognise equal groups <br> Step 2 Make equal groups Step 3 <br> Add equal groups <br> Step 4 Introduce the <br> multiplication symbol <br> Step 5 Multiplication sentences <br> Step 6 Use arrays <br> Step 7 Make equal groups grouping <br> Step 8 Make equal groups sharing <br> Step 9 The 2 times-table <br> Step 10 Divide by 2 <br> Step 11 Doubling and halving <br> Step 12 Odd and even numbers <br> Step 13 The 10 times-table <br> Step 14 Divide by 10 <br> Step 15 The 5 times-table <br> Step 16 Divide by 5 <br> Step 17 The 5 and 10 times- <br> tables | Step 1 Measure in centimetres Step 2 Measure in metres Step 3 Compare lengths and heights Step 4 Order lengths and heights Step 5 Four operations with lengths and heights | Step 1 Compare mass Step <br> 2 Measure in grams <br> Step 3 Measure in kilograms Step 4 <br> Four operations with massStep 5 <br> Compare volume and capacity <br> Step 6 Measure in millilitres <br> Step 7 Measure in litres Step 8 <br> Four operations withvolume and capacity <br> Step 9 Temperature |


| Year 2 White Rose Maths Small Steps - Summer |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Fractions (2 weeks) | Measure - Time(2 weeks) | Statistics (1 week) | Geometry - Position and Direction <br> (1 week) |
| Step 1 Introduction to parts and whole <br> Step 2 Equal and unequal parts <br> Step 3 Recognise a half <br> Step 4 Find a half <br> Step 5 Recognise a quarter <br> Step 6 Find a quarter <br> Step 7 Recognise a third <br> Step 8 Find a third <br> Step 9 Find the whole <br> Step 10 Unit fractions <br> Step 11 Non-unit fractions <br> Step 12 Recognise the equivalence of <br> a half and two-quarters <br> Step 13 Recognise three-quarters <br> Step 14 Find three-quarters <br> Step 15 Count in fractions up to a whole | Step 1 O'clock and half past <br> Step 2 Quarter past and quarter to <br> Step 3 Tell the time past the hour <br> Step 4 Tell the time to the hour <br> Step 5 Tell the time to 5 minutes <br> Step 6 Minutes in an hour <br> Step 7 Hours in a day | Step 1 Make tally charts <br> Step 2 Tables <br> Step 3 Block diagrams <br> Step 4 Draw pictograms (1-1) <br> Step 5 Interpret pictograms (1-1) <br> Step 6 Draw pictograms ( 2,5 and 10) <br> Step 7 Interpret pictograms (2,5 and <br> 10) | Step 1 Language of position <br> Step 2 Describe movement <br> Step 3 Describe turns <br> Step 4 Describe movement and turns <br> Step 5 Shape patterns with turns |

## Year 3



| Year 3 White Rose Maths Small Steps- Autumn |  |  |
| :---: | :---: | :---: |
| Number - Place Value (3 weeks) | Number - Addition and subtraction (5 weeks) | Number - Multiplication and Division A (4 weeks) |
| Step 1 Represent numbers to 100 | Step 1 Apply number bonds within 10 | Step 1 Multiplication - equal groups |
| Step 2 Partition numbers to 100 | Step 2 Add and subtract 1s | Step 2 Use arrays |
| Step 3 Number line to 100 | Step 3 Add and subtract 10s | Step 3 Multiples of 2 |
| Step 4 Hundreds | Step 4 Add and subtract 100s | Step 4 Multiples of 5 and 10 |
| Step 5 Represent numbers to 1,000 | Step 5 Spot the pattern | Step 5 Sharing and grouping |
| Step 6 Partition numbers to 1,000 | Step 6 Add 1s across a 10 | Step 6 Multiply by 3 |
| Step 7 Flexible partitioning of numbers to | Step 7 Add 10s across a 100 | Step 7 Divide by 3 |
| 1,000 | Step 8 Subtract 1s across a10 | Step 8 The 3 times-table |
| Step 8 Hundreds, tens and ones | Step 9 Subtract 10s across a 100 | Step 9 Multiply by 4 |
| Step 9 Find 1, 10 or 100 more or less | Step 10 Make connections | Step 10 Divide by 4 |
| Step 10 Number line to 1,000 | Step 11 Add two numbers (no exchange) | Step 11 The 4 times-table |
| Step 11 Estimate on a number line to 1,000 | Step 12 Subtract two numbers (no exchange) | Step 12 Multiply by 8 |
| Step 12 Compare numbers to 1,000 | Step 13 Add two numbers (across a 10) | Step 13 Divide by 8 |
| Step 13 Order numbers to 1,000 | Step 14 Add two numbers (across a 100) | Step 14 The 8 times-table |
| Step 14 Count in 50s | Step 15 Subtract two numbers (across a 10) | Step 15 The 2, 4 and 8 times-tables |
|  | Step 16 Subtract two numbers (across a 100) |  |
|  | Step 17 Add 2-digit and 3-digit numbers |  |
|  | Step 18 Subtract a 2-digit number from a 3digit number |  |
|  | Step 19 Complements to 100 |  |
|  | Step 20 Estimate answers |  |
|  | Step 21 Inverse operations |  |
|  | Step 22 Make decisions |  |


| Year 3 White Rose Maths Small Steps - Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Multiplication and Division B (3 weeks) | Measure - Length and height (3 weeks) | Number - Fractions A (3 weeks) | Measure - Mass and Capacity (3 weeks) |
| Step 1 Multiples of 10 Step 2 <br> Related calculationsStep 3 <br> Reasoning about <br> multiplication <br> Step 4 Multiply a 2-digit numberby <br> a 1-digit number - no exchange <br> Step 5 Multiply a 2-digit numberby <br> a 1-digit number - with exchange <br> Step 6 Link multiplication and <br> division <br> Step 7 Divide a 2-digit number bya <br> 1-digit number - no exchange Step <br> 8 Divide a 2-digit number bya 1- <br> digit number - flexible partitioning <br> Step 9 Divide a 2-digit number bya <br> 1-digit number - with remainders <br> Step 10 Scaling <br> Step 11 How many ways? | Step 1 Measure in metres and centimetres <br> Step 2 Measure in millimetresStep <br> 3 Measure in centimetres and millimetres <br> Step 4 Metres, centimetres and millimetres <br> Step 5 Equivalent lengths (metres and centimetres) Step 6 Equivalent lengths (centimetres and millimetres)Step 7 Compare lengths Step 8 Add lengths Step 9 Subtract lengths Step 10 What is perimeter?Step 11 Measure perimeterStep 12 Calculate perimeter | Step 1 Understand the denominators of unit fractions Step 2 Compare and order unit fractions <br> Step 3 Understand the numerators of non-unit fractionsStep 4 Understand the whole Step 5 Compare and order non-unit fractions <br> Step 6 Fractions and scales Step <br> 7 Fractions on a numberline <br> Step 8 Count in fractions on a number line <br> Step 9 Equivalent fractions on a number line <br> Step 10 Equivalent fractions asbar models | Step 1 Use scales <br> Step 2 Measure mass in grams <br> Step 3 Measure mass in <br> kilograms and grams <br> Step 4 Equivalent masses <br> (kilograms and grams) Step <br> 5 Compare mass <br> Step 6 Add and subtract mass <br> Step 7 Measure capacity and volume in millilitres <br> Step 8 Measure capacity and volume in litres and millilitres Step 9 Equivalent capacities andvolumes (litres and millilitres) Step 10 Compare capacity and volume Step 11 Add and subtract capacity and volume |


| Year 3 White Rose Maths Small Steps - Summer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number - Fractions B (2 weeks) | Measure - Money(2 week) | Measure - Time(3 weeks) | Geometry - Shape. (2 weeks) | Statistics (1 week) |
| Step 1 Add fractions <br> Step 2 Subtract fractions <br> Step 3 Partition the whole <br> Step 4 Unit fractions of a set of objects <br> Step 5 Non-unit fractions of a set of objects <br> Step 6 Reasoning with fractions of an amount | Step 1 Pounds and pence <br> Step 2 Convert pounds and pence <br> Step 3 Add money <br> Step 4 Subtract money <br> Step 5 Find change | Step 1 Roman numerals to 12 <br> Step 2 Tell the time to 5 minutes <br> Step 3 Tell the time to the minute <br> Step 4 Read time on a digital clock <br> Step 5 Use am and pm <br> Step 6 Years, months and days <br> Step 7 Days and hours Step 8 Hours and minutes use start and end times Step 9 Hours and minutes use durations <br> Step 10 Minutes and seconds Step 11 Units of time Step 12 Solve problems with time | Step 1 Turns and angles <br> Step 2 Right angles <br> Step 3 Compare angles <br> Step 4 Measure and draw accurately <br> Step 5 Horizontal and vertical <br> Step 6 Parallel and perpendicular <br> Step 7 Recognise and describe 2-D shapes Step 8 Draw polygons Step 9 Recognise and describe 3-D shapes Step 10 Make 3-D shapes | Step 1 Interpret pictograms <br> Step 2 Draw pictograms <br> Step 3 Interpret bar charts <br> Step 4 Draw bar charts <br> Step 5 Collect and represent data <br> Step 6 Two-way tables |

## Year 4



| Year 4 White Rose Maths small steps - Autumn |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Place Value (3 weeks) | Number - Addition and subtraction (3 weeks) | Measurement - Area (1 week) | Number - Multiplication and Division A (3 weeks) |
| Step 1 Represent numbers to 1,000 <br> Step 2 Partition numbers to 1,000 <br> Step 3 Number line to 1,000 <br> Step 4 Thousands <br> Step 5 Represent numbers to 10,000 <br> Step 6 Partition numbers to 10,000 <br> Step 7 Flexible partitioning of numbers to 10,000 <br> Step 8 Find 1, 10, 100, 1,000 more or less <br> Step 9 Number line to 10,000 Step <br> 10 Estimate on a number lineto <br> 10,000 <br> Step 11 Compare numbers to $10,000$ <br> Step 12 Order numbers to 10,000 <br> Step 13 Roman numerals <br> Step 14 Round to the nearest 10 <br> Step 15 Round to the nearest 100 <br> Step 16 Round to the nearest 1,000 <br> Step 17 Round to the nearest 10, <br> 100 or 1,000 | Step 1 Add and subtract 1s, 10s,100s and 1,000 s <br> Step 2 Add up to two 4-digit numbers - no exchange Step 3 Add two 4-digit numbers - one exchange Step 4 Add two 4-digit numbers <br> - more than one exchangeStep <br> 5 Subtract two 4-digitnumbers <br> - no exchange <br> Step 6 Subtract two 4-digit numbers - one exchange Step 7 Subtract two 4-digit numbers - more than one exchange <br> Step 8 Efficient subtraction <br> Step 9 Estimate answers <br> Step 10 Checking strategies | Step 1 What is area? <br> Step 2 Count squares <br> Step 3 Make shapes <br> Step 4 Compare areas | Step 1 Multiples of 3 <br> Step 2 Multiply and divide by 6 <br> Step 36 times-table and division facts <br> Step 4 Multiply and divide by 9 <br> Step 59 times-table and division facts <br> Step 6 The 3, 6 and 9 times-tables <br> Step 7 Multiply and divide by 7 <br> Step 87 times-table and division facts <br> Step 911 times-table and division facts <br> Step 1012 times-table and division facts <br> Step 11 Multiply by 1 and 0 <br> Step 12 Divide a number by 1 and itself <br> Step 13 Multiply three numbers |


| Year 4 White Rose Maths Small Steps - Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Multiplication and Division B (3 weeks) | Measure - Length and Perimeter (2 weeks) | Number - Fractions (4 weeks) | Number - Decimals A (3 weeks) |
| Step 1 Factor pairs <br> Step 2 Use factor pairs <br> Step 3 Multiply by 10 <br> Step 4 Multiply by 100 <br> Step 5 Divide by 10 <br> Step 6 Divide by 100 <br> Step 7 Related facts multiplication and division Step 8 Informal written methods for multiplication <br> Step 9 Multiply a 2-digit number by a 1-digit number Step 10 Multiply a 3-digit number by a 1-digit number Step 11 Divide a 2-digit number by a 1-digit number (1) Step 12 Divide a 2-digit number by a 1-digit number (2) Step 13 Divide a 3-digit number by a 1-digit number Step 14 Correspondence problems Step 15 Efficient multiplication | Step 1 Measure in kilometres and metres <br> Step 2 Equivalent lengths <br> (kilometres and metres) <br> Step 3 Perimeter on a grid <br> Step 4 Perimeter of a rectangle <br> Step 5 Perimeter of rectilinear shapes <br> Step 6 Find missing lengthsin rectilinear shapes <br> Step 7 Calculate perimeterof rectilinear shapes Step 8 Perimeter of regular polygons <br> Step 9 Perimeter of polygons | Step 1 Understand the whole <br> Step 2 Count beyond 1 <br> Step 3 Partition a mixed number <br> Step 4 Number lines with mixed numbers <br> Step 5 Compare and order mixed numbers <br> Step 6 Understand improper fractions <br> Step 7 Convert mixed numbers to improper fractions <br> Step 8 Convert improper fractions to mixed numbers <br> Step 9 Equivalent fractions on a number line <br> Step 10 Equivalent fraction families <br> Step 11 Add two or more fractions <br> Step 12 Add fractions and mixed numbers <br> Step 13 Subtract two fractions Step 14 Subtract from whole amounts Step 15 Subtract from mixed numbers | Step 1 Tenths as fractions <br> Step 2 Tenths as decimals <br> Step 3 Tenths on a place value chart <br> Step 4 Tenths on a number line <br> Step 5 Divide a 1-digit numberby <br> 10 <br> Step 6 Divide a 2-digit numberby 10 <br> Step 7 Hundredths as fractions <br> Step 8 Hundredths as decimals <br> Step 9 Hundredths on a place <br> value chart <br> Step 10 Divide a 1- or 2-digit number by 100 |


| Year 4 White Rose Maths Small Steps - Summer |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Number - Decimals B(2 } \\ & \text { weeks) } \end{aligned}$ | ```Measure - Money(2 week)``` | Measure - Time(2 weeks) | Geometry - Shape. (2 weeks) | Statistics (1week) | Geometry - Position andDirection (2 weeks) |
| Step 1 Make a whole with tenths <br> Step 2 Make a whole with hundredths <br> Step 3 Partition decimals <br> Step 4 Flexibly partition decimals <br> Step 5 Compare decimals <br> Step 6 Order decimals <br> Step 7 Round to the nearest whole number <br> Step 8 Halves and quarters as decimals | Step 1 Write money using decimals Step 2 Convert between pounds and pence Step 3 Compare amounts of money Step 4 Estimate with money <br> Step 5 Calculate with money <br> Step 6 Solve problems with money | Step 1 Years, months, weeks and days <br> Step 2 Hours, minutes and seconds <br> Step 3 Convert between analogue and digital times <br> Step 4 Convert to the 24-hour clock <br> Step 5 Convert from the 24-hour clock | Step 1 Understand angles as turns Step 2 Identify angles Step 3 Compare and order angles <br> Step 4 Triangles Step 5 Quadrilaterals Step 6 Polygons Step 7 Lines of symmetry Step 8 Complete a symmetric figure | Step 1 Interpret charts <br> Step 2 Comparison, sum and difference <br> Step 3 Interpret line graphs <br> Step 4 Draw line graphs | Step 1 Describe position using coordinates <br> Step 2 Plot coordinates Step 3 Draw 2-D shapes on a grid <br> Step 4 Translate on a grid <br> Step 5 Describe translation on a grid |

## Year 5



| Year 5 White Rose Maths small steps - Autumn |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Place Value (3 weeks) | Number - Addition and subtraction (2 weeks) | Number - Multiplication and Division A (3 weeks) | Number - Fractions A (4 weeks) |
| Step 1 Roman numerals to 1,000 <br> Step 2 Numbers to 10,000 <br> Step 3 Numbers to 100,000 <br> Step 4 Numbers to 1,000,000 Step <br> 5 Read and write numbersto <br> 1,000,000 <br> Step 6 Powers of 10 <br> Step 7 <br> 10/100/1,000/10,000/100,000 <br> more or less <br> Step 8 Partition numbers to <br> 1,000,000 <br> Step 9 Number line to 1,000,000 <br> Step 10 Compare and order <br> numbers to 100,000 <br> Step 11 Compare and order <br> numbers to 1,000,000 <br> Step 12 Round to the nearest 10, <br> 100 or 1,000 <br> Step 13 Round within 100,000 <br> Step 14 Round within 1,000,000 | Step 1 Mental strategies <br> Step 2 Add whole numberswith more than four digits Step 3 Subtract whole numbers with more than fourdigits Step 4 Round to check answers Step 5 Inverse operations (addition and subtraction) Step 6 Multi-step addition and subtraction problems Step 7 Compare calculations Step 8 Find missing numbers | Step 1 Multiples <br> Step 2 Common multiples <br> Step 3 Factors <br> Step 4 Common factors <br> Step 5 Prime numbers <br> Step 6 Square numbers <br> Step 7 Cube numbers <br> Step 8 Multiply by 10, 100 and 1,000 <br> Step 9 Divide by 10, 100 and 1,000 <br> Step 10 Multiples of 10, 100 and 1,000 | Step 1 Find fractions equivalent to a unit fraction Step 2 Find fractions equivalent to a non-unit fraction <br> Step 3 Recognise equivalent fractions Step 4 Convert improper fractions to mixed numbers <br> Step 5 Convert mixed numbers to improper fractions <br> Step 6 Compare fractions less than 1 <br> Step 7 Order fractions less than 1 <br> Step 8 Compare and order fractions greater than 1 <br> Step 9 Add and subtract fractions with the same denominator Step 10 Add fractions within 1 Step 11 Add fractions with total greater than 1 <br> Step 12 Add to a mixed number <br> Step 13 Add two mixed numbers <br> Step 14 Subtract fractions <br> Step 15 Subtract from a mixed number Step 16 Subtract from a mixed number <br> - breaking the whole <br> Step 17 Subtract two mixed numbers |


| Year 5 White Rose Maths Small Steps - Spring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number - Multiplication and Division B (3 weeks) | $\begin{aligned} & \text { Number - Fractions } \\ & \text { B (4 weeks) } \end{aligned}$ | Number - Decimals and Percentages (3 weeks) | Measure - Perimeter and Area (2 weeks) | Statistics (2 weeks) |
| Step 1 Multiply up <br> to a 4-digit number by a 1digit number <br> Step 2 Multiply a 2-digit number by a 2-digit number (area model) <br> Step 3 Multiply a 2-digit number by a 2-digit number Step 4 Multiply a 3-digit number by a 2-digit number <br> Step 5 Multiply a 4-digit number by a 2-digit number <br> Step 6 Solve problems with multiplication <br> Step 7 Short division <br> Step 8 Divide a 4-digit number by a 1-digit number <br> Step 9 Divide with remainders Step 10 Efficient division Step 11 Solve problems with multiplication and division | Step 1 Multiply a unit fraction by an integer Step 2 Multiply a non-unit fraction by an integer Step 3 Multiply a mixed number by an integer <br> Step 4 Calculate a fraction of a quantity Step 5 Fraction of an amount Step 6 Find the whole Step 7 Use fractions as operators | Step 1 Decimals up to 2 decimal places <br> Step 2 Equivalent fractions and decimals (tenths) <br> Step 3 Equivalent fractions and decimals (hundredths) <br> Step 4 Equivalent fractions and decimals <br> Step 5 Thousandths as fractions Step 6 Thousandths as decimals Step 7 Thousandths on a place value chart <br> Step 8 Order and compare decimals (same number of decimal places) <br> Step 9 Order and compare any decimals with up to 3 decimal places <br> Step 10 Round to the nearest whole number <br> Step 11 Round to 1 decimal place <br> Step 12 Understand percentages Step 13 Percentages as fractions Step 14 Percentages as decimals Step 15 Equivalent fractions, decimals and percentages | Step 1 Perimeter of rectangles <br> Step 2 Perimeter of rectilinear shapes Step 3 Perimeter of polygons <br> Step 4 Area of rectangles <br> Step 5 Area of compound shapes Step 6 Estimate area | Step 1 Draw line graphs Step 2 Read and interpret line graphs Step 3 Read and interpret tables Step 4 Two-way tables Step 5 Read and interpret timetables |


| Year 5 White Rose Maths Small Steps - Summer |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry - Shape.(3 weeks) | ```Geometry - Position and Direction (2 weeks)``` | Number Decimals (3 weeks) | Number - Negative <br> Numbers <br> (1 week) | Measure - Converting Units (2 weeks) | Measurement <br> - Volume (1week) |
| Step 1 Understand and use degrees <br> Step 2 Classify angles <br> Step 3 Estimate angles <br> Step 4 Measure angles up to $180^{\circ}$ <br> Step 5 Draw lines and angles accurately Step 6 Calculate angles around a point Step 7 Calculate angles on a straight line Step 8 Lengths and angles in shapes Step 9 Regular and irregular polygons Step 10 3-D shapes | Step 1 Read and plot coordinates <br> Step 2 Problem solving with coordinates <br> Step 3 Translation <br> Step 4 Translation with coordinates <br> Step 5 Lines of symmetry Step 6 Reflection in horizontal and vertical lines | Step 1 Use known facts to add and subtract decimals within 1 <br> Step 2 Complements to 1 <br> Step 3 Add and subtract decimals across 1 <br> Step 4 Add decimals with the same number of decimal places <br> Step 5 Subtract decimals with the same number of decimal places <br> Step 6 Add decimals with different numbers of decimal places <br> Step 7 Subtract decimals with different numbers of decimal places <br> Step 8 Efficient strategies for adding and subtracting decimals Step 9 Decimal sequences Step 10 Multiply by 10 , 100 and 1,000 <br> Step 11 Divide by 10, 100 and 1,000 <br> Step 12 Multiply and divide decimals - missing values | Step 1 Understand negative numbers Step 2 Count through zero in 1s <br> Step 3 Count through zero in multiples <br> Step 4 Compare and order negative numbers Step 5 Find the difference | Step 1 Kilograms and kilometres <br> Step 2 Millimetres and millilitres <br> Step 3 Convert units of length <br> Step 4 Convert between metric and imperial units Step 5 Convert units of time <br> Step 6 Calculate with timetables | Step 1 Cubic centimetres <br> Step 2 Compare volume <br> Step 3 Estimate volume <br> Step 4 Estimate capacity |

## Year 6



| Year 6 White Rose Maths small steps - Autumn |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Place Value (2 weeks) | Number - Addition and subtraction, Multiplication and Division (5 weeks) | Number - Fractions A (2 weeks) | Number - Fractions B (2 weeks) |
| Step 1 Numbers to 1,000,000 <br> Step 2 Numbers to 10,000,000 <br> Step 3 Read and write numbersto 10,000,000 <br> Step 4 Powers of 10 <br> Step 5 Number line to 10,000,000 <br> Step 6 Compare and order any integers <br> Step 7 Round any integer <br> Step 8 Negative numbers | Step 1 Add and subtract integers <br> Step 2 Common factors <br> Step 3 Common multiples <br> Step 4 Rules of divisibility <br> Step 5 Primes to 100 <br> Step 6 Square and cube numbers <br> Step 7 Multiply up to a 4-digit number by a 2-digit number Step <br> 8 Solve problems with multiplication <br> Step 9 Short division <br> Step 10 Division using factors <br> Step 11 Introduction to long division <br> Step 12 Long division with remainders <br> Step 13 Solve problems with division <br> Step 14 Solve multi-step problems <br> Step 15 Order of operations <br> Step 16 Mental calculations and estimation <br> Step 17 Reason from known facts | Step 1 Equivalent fractions and simplifying <br> Step 2 Equivalent fractions ona number line <br> Step 3 Compare and order (denominator) <br> Step 4 Compare and order (numerator) <br> Step 5 Add and subtract simple fractions <br> Step 6 Add and subtract anytwo fractions <br> Step 7 Add mixed numbersStep 8 Subtract mixed numbers Step 9 Multi-step problems | Step 1 Multiply fractions by integers <br> Step 2 Multiply fractions by fractions <br> Step 3 Divide a fraction by an integer <br> Step 4 Divide any fraction by an integer <br> Step 5 Mixed questions with fractions <br> Step 6 Fraction of an amount Step 7 Fraction of an amount - find the whole |


| Year 6 White Rose Maths Small Steps - Spring |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ratio (2 weeks) | Algebra (2 weeks) | $\begin{aligned} & \text { Number - Decimals ( } 2 \\ & \text { weeks) } \end{aligned}$ | Number - Fractions, Decimals and Percentages (2 weeks) | Measure - Perimeter and Area (2 weeks) | Statistics (2 weeks) |
| Step 1 Add or multiply? <br> Step 2 Use ratio language Step 3 Introduction to the ratio symbol Step 4 Ratio and fractions Step 5 Scale drawing Step 6 Use scale factors Step 7 Similar shapes Step 8 Ratio problems Step 9 Proportion problems Step 10 Recipes | Step 1 1-step function machines Step 2 2-step function machines Step 3 Form expressions Step 4 Substitution Step 5 Formulae Step 6 Form equations Step 7 Solve 1-step equations Step 8 Solve 2-step equations Step 9 Find pairs of values Step 10 Solve problems with two unknowns | Step 1 Place value within 1 <br> Step 2 Place value integers and decimals <br> Step 3 Round decimals <br> Step 4 Add and <br> subtract decimals <br> Step 5 Multiply by 10, <br> 100 and 1,000 <br> Step 6 Divide by 10, <br> 100 and 1,000 <br> Step 7 Multiply <br> decimals by integers <br> Step 8 Divide decimals <br> by integers <br> Step 9 Multiply and divide decimals in context | Step 1 Decimal and fraction equivalents Step 2 Fractions as division <br> Step 3 Understand percentages <br> Step 4 Fractions to percentages <br> Step 5 Equivalent fractions, decimals and percentages Step 6 Order fractions, decimals and percentages Step 7 Percentage of an amount - one step Step 8 Percentage of an amount - multistep <br> Step 9 Percentages missing values | Step 1 Shapes - same area <br> Step 2 Area and perimeter <br> Step 3 Area of a triangle - counting squares <br> Step 4 Area of a right-angled triangle Step 5 Area of any triangle <br> Step 6 Area of a parallelogram Step 7 Volume counting cubes Step 8 Volume of a cuboid | Step 1 Line <br> graphs <br> Step 2 Dual bar <br> charts <br> Step 3 Read and interpret pie charts <br> Step 4 Pie charts with percentages Step 5 Draw pie charts <br> Step 6 The mean |


| Year 6 White Rose Maths Small Steps - Summer | Themed Projects, Consolidation and Problem Solving |  |
| :--- | :--- | :--- |
| Geometry - Shape.(3 weeks) | Geometry - <br> Position and Direction (1 weeks) |  |
| Step 1 Measure and classify angles <br> Step 2 Calculate angles <br> Step 3 Vertically opposite angles <br> Step 4 Angles in a triangle | Step 1 The first quadrant <br> Step 2 Read and plot points in four <br> quadrants <br> Step 5 Angles in a triangle - special <br> cases | Step 3 Solve problems with <br> coordinates <br> Step 6 Angles in a triangle - missing <br> Step 4 Translations <br> Step 5 Reflections |
| Step 7 Angles in a quadrilateral |  |  |
| Step 8 Angles in polygons |  |  |
| Step 9 Circles |  |  |
| Step 10 Draw shapes accurately |  |  |
| Step 11 Nets of 3-D shapes |  |  |

