



Welcome back to school and to the Spring term. The children worked hard last term, getting to grips with new systems, routines, rules and expectations. We look forward to seeing these rules and expectations embedded this term.

### Topics we will be covering in Spring term EYFS

Big Idea	Key Learning Questions
Contrasting Countries	<ul style="list-style-type: none"><li>• How is Jamaica different from our country?</li><li>• What is the climate like in our country?</li><li>• What are the similarities and differences between the island we live on and the island of Jamaica?</li><li>• What is pollution?</li><li>• How does pollution hurt animals?</li><li>• How can we help planet earth and animals?</li><li>• What materials can we recycle?</li><li>• Why are the oceans important?</li><li>• How can we help the oceans?</li></ul>
Pirates	<ul style="list-style-type: none"><li>• What is a pirate?</li><li>• What do pirates do?</li><li>• Where did pirates live?</li><li>• Where do pirates come from?</li></ul>
Water	<ul style="list-style-type: none"><li>• Where is Georgie from? (looking at different countries)</li><li>• How is Georgie's village different from ours? (comparison to Bassingbourn)</li><li>• How do we use water at home?</li><li>• How can we save water?</li></ul>
Spring	<ul style="list-style-type: none"><li>• What is the weather like in spring?</li><li>• Can you find any signs of spring?</li><li>• How do plants grow?</li><li>• Can you name the 4 parts of a flower?</li><li>• What happens in nature in spring?</li></ul>

### Dates for your diary

Tuesday 11<sup>th</sup> Feb- Safer internet Day (children will complete activities linked to staying safe online throughout this week)

Thursday 6<sup>th</sup> March- World Book Day (more information to follow)

Wednesday 12<sup>th</sup> March- EYFS and Year 6 Height and Weight measure check (more information on this will follow)

## Learning at Home:

### English:

Read daily to your child, bedtime stories are an excellent opportunity for this.

Support your child in their developing phonics understanding by consolidating set 1 sounds that are not highlighted in your child's reading record (these are the flashcards sent home last half term), watching the videos sent home on tapestry relating to your child's phonics group (you will be told what group your child is in their reading records)

Reading your child's reading book when they begin to receive one. These may be a blending book or a 'ditty' reading sheet. Please ensure you are reading or practising flash cards at least 4 times a week at home. Children are rewarded in school with house points for their reading at home. Please date and initial in their reading records when you read or practice their flashcards. We also welcome comments on your child's reading progress.

Play Fred Talk games

Talk to you children about their day, encourage children to talk in full sentences.

### Maths:

Look for numbers in their environment- door numbers, road signs, in supermarkets etc.

Support children 1:1 correspondence by counting small groups of their toys eg. cars, dolls.

Play board games eg. snakes and ladders, dominoes other games using a dice. Encourage children to recognise side of dice by sight.

Suggestions of further maths tasks will be given on the weekly tapestry memo that are relevant to the week's maths learning as well as our 'star words' for the week (new vocabulary linked to our maths learning).

We always welcome photos of special activities you do as a family via tapestry for the children to speak about in class as well as learning activities that you and your child get up to at home.

## General information:

Please ensure all children's clothes are clearly labelled with their name including school shoes and welly boots.

Please ensure your child has a named water bottle with them each day. This should **only** contain water and not squash or juice.

Fruit is available in the classroom for snack time, children are also welcome to bring in a piece of fruit or veg (cucumber/ carrot sticks etc.) for their snack. Milk is available at snack time for children.

If you have any questions or queries, please don't hesitate to get in touch with your child's class teacher. We can't always chat on the gate due to needing to ensure safety of children arriving and leaving school, but we are always happy to arrange a meeting time, just send an email.

**Hokusai Class** (Mrs Gill, Mrs Jones, Mrs Norris) [EYFSH@bassingbourn.cambs.sch.uk](mailto:EYFSH@bassingbourn.cambs.sch.uk)

**Monet Class** (Mrs Hardy, Mrs Norris)

[EYFSM@bassingbourn.cambs.sch.uk](mailto:EYFSM@bassingbourn.cambs.sch.uk)

If there are changes to pick up or you need to let us know something during the school day, please email the school office as staff can't always check emails during the teaching day.

[office@bassingbourn.cambs.sch.uk](mailto:office@bassingbourn.cambs.sch.uk)