| EYFS | Number and Place Value | Statistics | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry <br> (shapes) | Fractions | Reasoning and problem solving |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | number, zero 1-20 count on/back lots, more, few, fewer, compare, sort, order, before, after, less, many, most, the same as, ones, pair, estimate, subitise, order, ordinal, numerals, digit, first, second, third, fourth, fifth, before, after, next, | count, sort group, set, list | add, plus, altogether, more, altogether, takeaway, minus, number line, one more, one less, equals, equal to, double, half, how many, make, total, part, whole, number bonds, sum | Sharing, doubling, number patterns, halving, group, left, left over | Measurement: <br> Measure, size, compare guess, estimate enough, not enough too much, too little too many, too few nearly, close to, about the same as just over, just under <br> Length: <br> Metre, length, height, width, depth, long, short, tall, high, low, wide, narrow, thick, thin, longer, shorter, taller, higher, longest, shortest, tallest, highest, on, far, near, close <br> Time: <br> time days of the week, birthday, holiday, morning, afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow, before, after next, last now, soon, early, late, quick, quicker, quickest, quickly, slow, slower, slowest, slowly ,old, older, oldest, new, newer, newest takes longer, takes less time, hour, o'clock clock, watch, hands, <br> Capacity: <br> full empty half full holds container <br> Money: <br> money coin penny, pence, pound price, cost buy, sell spend, spent pay | Position, over, under, above, below, top, bottom, side, on, in, outside, inside, around in front, behind, front, back, beside, next to ,opposite, apart, between, middle, edge, corner, direction, left, right, up, down forwards, backwards, sideways, across, next to, close, near, far along, through, to, from, towards, away from, movement, slide, roll, turn stretch, bend whole turn, half turn | shape, <br> group, sort, <br> round, flat, <br> straight, <br> make, build, <br> draw, <br> square, <br> circle, <br> triangle, <br> rectangle, <br> cube, <br> cuboid, <br> sphere, <br> cone, <br> pyramid, <br> bigger, <br> larger, <br> smaller <br> symmetrical, <br> pattern, <br> repeating <br> pattern, <br> match <br> face, edge, <br> vertex, <br> vertices | parts of a whole, half, double, whole | listen, join in, say, think, imagine, remember, start from, start with, start at, look at, point to, put, place, fit, change, split, carry on, what comes next?, find, choose, collect, use, make, build, tell me, pick out, talk about, explain, show me read, write, finish, copy, colour, tick, cross, draw, draw a line between, join (up), ring, arrow, cost, count, work out, answer, fill in, check, in order, every, each |

Red = vocabulary introduced essentials planning prior to curriculum requirements Blue = vocabulary introduced in essentials planning in addition to curriculum requirements

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number counting and number properties | number count/counting forwards backwards count on count back zero twenty-one up to ninety-nine odd even pattern steps of multiple subitise | numeral <br> hundreds <br> step counting <br> count in multiples | one hundred and one up to one thousand <br> integer/s <br> decimal/s <br> decimal notation <br> ascending <br> descending | thousands <br> Roman numerals <br> to C <br> negative <br> numbers <br> positive numbers | ten thousand <br> hundred <br> thousand <br> millions <br> Roman numerals <br> to M <br> power/powers <br> of <br> prime number <br> complement <br> composite <br> square number <br> square/squared <br> (d) ${ }^{2}$ <br> cube number <br> cube/cubed (d) ${ }^{3}$ | ten million |
| Number Place value, ordering and comparing | value <br> same <br> different <br> one/s <br> ten/s <br> hundred <br> column <br> one-digit <br> two-digit <br> more/more than <br> less/less than <br> fewer/fewer than <br> equal/equal to/= | place value <br> partition <br> place holder <br> estimate <br> estimation <br> half-way <br> three-digit <br> equivalent <br> greater than > <br> less than < <br> digit <br> mid-point <br> quartile | round/rounding/rounded <br> approximately $\approx$ <br> nearest ten <br> nearest hundred <br> nearest whole <br> three-digit | nearest <br> thousand four-digit | nearest million nearest hundred thousand linear sequence equivalence | interval multi-digit |


|  | not equal <br> most <br> fewest <br> least first <br> upto <br> twentieth <br> order <br> amount <br> size <br> number line <br> larger/largest <br> bigger/biggest <br> estimate <br> compare <br> between <br> above <br> below <br> middle sort <br> sequence <br> equivalent <br> greater than $>$ <br> less than < digit <br> consecutive <br> greatest <br> benchmark <br> near/nearer far <br> close to |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



|  | regroup/regrouping bar model remainder multiple/s |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions | half/halve/halves <br> quarter/quarters <br> one-quarter <br> two quarters <br> three quarters <br> sharing <br> group/groups <br> grouping <br> part <br> whole <br> equal parts <br> same size bar <br> equal/equally <br> numerator <br> denominator <br> fraction notation $\underline{1}$ $\begin{array}{ll}  & 1 \\ 2 & 4 \end{array}$ | two-quarters <br> third <br> one-third <br> two-thirds <br> equivalent/equivalenceone <br> and a quarter <br> one and two-quarters <br> one and a half <br> one and three- <br> quarters <br> half as much twice <br> as much numerator <br> denominator <br> fraction notation $\begin{array}{lll} \frac{1}{3} & \frac{2}{4} & \frac{3}{4} \end{array}$ | fifths <br> sixths <br> sevenths <br> eighths <br> ninths <br> tenths <br> order <br> unit-fraction <br> non-unit fraction <br> discrete <br> continuous | hundredths <br> decimal equivalents decimal places decimal point proportion convert proper fractions improper fractions | mixed numbers <br> fractions <br> per cent \% <br> percentages | simplify degrees of accuracy |
| Measurement - Time | year <br> month <br> week day <br> weekday <br> weekend <br> chronological order <br> days of the week <br> Monday <br> Tuesday | analogue quarter past/to <br> five \& ten past/to <br> clockwise <br> anticlockwise noon <br> midday <br> midnight <br> intervals of time | ```Roman numerals to XIIam (ante meridiem) pm (post meridiem) duration analogue clock digital digital clock 12- hour clock24- hour clock event``` | convert conversion |  |  |



|  | half past <br> birthday <br> watch <br> minutes past/to <br> quarter past/to half <br> past fast/faster/fastest <br> slow/slower/slowest <br> early/earlier late/later <br> time |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Measurement | weigh/weight <br> heavy/heavier than <br> heaviest <br> light lighter/lighter <br> thatlightest <br> balance (weighing) <br> scalesruler <br> mass <br> gram <br> kilogram | kilogram (kg) <br> scale | stones <br> ounces |  |



| Geometry shape properties | pattern <br> 2-D/two-dimensional <br> rectangle/s square/s <br> circle/s <br> kite/s <br> triangle/s <br> 3-D/three-dimensional <br> cube/s <br> cuboid/s <br> pyramid/ <br> cylinder/s <br> sphere/s <br> side/s line <br> straight <br> curved/flat <br> open/closed shape <br> corner <br> base <br> point <br> diagonal <br> pentagon/s <br> hexagon/s <br> heptagon/s <br> octagon/s <br> opposite | vertical horizontal vertex/vertices <br> edge/s <br> face/s <br> quadrilateral/s <br> polygon <br> pentagon/s <br> hexagon/s <br> heptagon/s <br> octagon/s <br> prism/s cone/s <br> symmetry <br> line of symmetry <br> surface <br> mirror line <br> properties <br> classify <br> opposite <br> regular <br> irregular | ```orientation degree/s angle right angle perpendicular parallel horizontal vertical polyhedron polyhedral acute angle obtuse angle reflection orientation three-dimensions right-angle triangle internal angle congruent``` | classify nonagon/s decagon/s isosceles scalene equilateral parallelogram/s protractor adjacent regular/irregular rhombus/es geometric shapes internal angle congruent | ```diagonal point reflection straight line (180%) one whole turn (360ᄋ) reflex angle regular polygon irregular polygonangles around a point missing angle net``` | dissect <br> dissection <br> net radius <br> diameter <br> circumference <br> vertically <br> opposite <br> complimentary <br> angles <br> dimensions <br> composite <br> exterior angle <br> intersect |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry Position and direction | left <br> right <br> top <br> middle <br> bottom <br> on top of in front of | sequence <br> rotate <br> rotation <br> angle <br> right-angle <br> straight line <br> arrange | North <br> East <br> South <br> West compass | ```co-ordinates co-ordinate pairs first quadrant plot grid translate``` | $\begin{aligned} & \mathrm{x} \text {-axis } \\ & y \text {-axis } \end{aligned}$ | co-ordinate plane four quadrants |


|  | behind between above below beneath underneath around near close far up down forwards backwards inside outside clockwise repeated position direction movement whole turn quarter-turn half-turn three-quarter turnfull turn to the side next to anti-clockwise row column | anti-clockwise <br> row <br> column <br> North <br> East <br> South <br> West <br> compass |  | translation axis/axes scale label $x$-axis $y$-axis |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics |  | pictogram tally chart tallies | bar chart block graph scale | label <br> graph <br> time graph | timetables <br> two-way tables pie chart | pie chart mean mode |



|  |  |  |  | algebraically <br> equation <br> unknown <br> variable <br> constant <br> generalise <br> expression <br> rule <br> combinations |
| :--- | :--- | :--- | :--- | :--- | :--- |

