Bassingbourn Community Primary School

Current numbers on roll (nor) - Reception to Year 6 = 371

Funding received: £ 43,056.68

Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015 and was then extended for September 2015 to August 2017. This was then doubled for September 2017-August 2020 and has now been extended until 2023. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. It must however be for things that are in addition to what would normally be provided for as part of curriculum PE and staffing.

During the academic year 2023/24, we have spent our funding in the following areas:

- Subscription package to the Cambridge Sports Partnership
- Subscription to Get set 4 PE
- Prepared children for competitions
- Increased the physical activity levels during lunchtime through activities
- Additional playground equipment to increase physical activity
- Provide cultural capital opportunities for the whole school
- Transportation to sporting events

For the 20223-2024 academic year, there is a condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

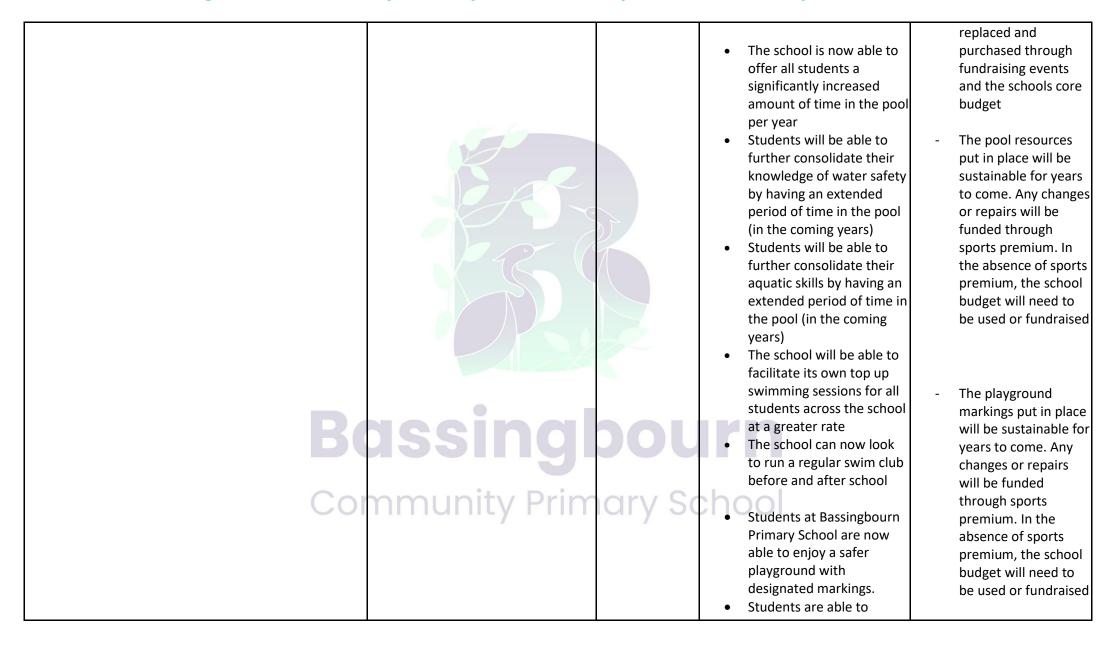
Meeting national curriculum requirements for swimming and water safety				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%			
What percentage of your current Year 6 cohort perform safe self-rescue in water-based situations?	75%			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming this can be to provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. Have you used it in this way?	No			
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes			

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Raised the % of children taking part in inter school competitions Organised whole school enrichment days with professional athletes Continued to be a gold standard school for PE and sports provision Every child across EYFS, KS1 and KS2 had a term of weekly swimming lessons Increase in child led sports leadership 60 min of physical activity per day through lunchtime provision and afterschool clubs 	 Increase the % of children taking part in inter school competitions Increase the % of children able to meet the expected level in swimming by the end of KS2 Further the involvement certain demographic groups of students in physical exercise Develop our afterschool physical activity provision

Academic Year: 2023/24	Total fund allocated: £ 43,056.68	Date Updated: 0	04/09/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular children undertake at least 30 minutes of physical activity		r guidelines recom	nmend that primary school	Percentage of total allocation: 45.3%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:

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Sports Clubs:	TA/HITA paid to run an	f200	- The school has been able	- Following its success.
Sports Clubs: - Aid in increasing pupil participation in sports - Children receive additional broad and balanced experience - Improve pupils standards of performances - Contributes to children's physical activity levels across the day Adequate playground resourcing: - Contributes to children's physical activity levels across the day - Contributes towards the engagement of all pupils in regular physical activity - Raises the profile of PE across the school Improve children's physical activity levels across the day Increase engagement of all pupils in regular physical activity Raises the profile of PE across the school Facilitate additional aquatic experiences for children beyond the curriculum Playground Markings: - Further development to the school's overall sports provision - Providing a more appealing and safe playground space	 TA/HLTA paid to run an afterschool sports club for a targeted group of pupils Equipment for KS1 playground Music for KS1 playground Equipment for the KS2 playground Enhancing the swimming provision/resources Upskill teachers and support staff in the delivery of lessons and activities Introducing new sports or activities such as synchro, lifesaving, water-polo Refurbished netball court markings 	£2300 £2300	- The school has been able to facilitate supporting staff in running an inhouse afterschool club. The club has been used to target the schools' less active children/children who lack confidence and provide them with an opportunity to take part in a sporting afterschool club - Children in KS1 are now engaged and stimulated throughout the entirety of lunchtime, increasing their overall activity levels for the hour-long lunchtime - Students have been provided with a structured active approach to lunchtimes, which sees them engaging in a different style of activity each day e.g., Dance/Invasion Games - Students in KS2 now have the opportunity to	 Following its success, the school will look to continue to run this targeted afterschool club for the next academic year. The school will look to facilitate more in house clubs next year and encourage staff to contribute to this If the sports Premium is discontinued facilitating staff to run clubs will be supported from the school's core budget Lunchtimes will continue to be as active as possible, going into the new academic year. The school will continue to take on board student/staff voices on how to make lunchtimes more
		£15000	_	lunchtimes more active and engaging - If the sports premium is discounted, playground equipment will be



			complete core PE lessons with adequate playground markings to enhance learning and understanding (netball courts) Students are able to create their own games and are encouraged to create games through new playground markings Students have an additional opportunity to be active throughout the school day, via playground markings	
			_	
Key indicator 2: The profile of PESSPA being raised across	the school as a tool for whole-school	improvement.		Percentage of total allocation:
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Key indicator 2: The profile of PESSPA being raised across Intent	the school as a tool for whole-school Implementation	improvement. Funding allocated:	Impact	allocation:



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ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
New PE Scheme: - Provide teachers with a comprehensive scheme of work that allows us to deliver a broad and balanced curriculum in PE. - Increase staff confidence to deliver effective and high-quality PE lessons	Subscription to Getset4pe	£1700	 Staff have been presented with a structured, consistent and engaging planning approach to PE Staff have commented on how positive the new planning scheme has been 	- The school will continue to use this PE scheme for the next academic year and look to take further advantage of its wealth of
South Cambs Sports Partnership:	 Purchase of South Cambs 	£1700	e.g., easy to understand	resources and
- Staff can access appropriate training	Sports Partnership		therefore increasing	training options e.g.,
- Children are enabled to access a number of intra	Membership		confidence	providing TAs with
school sporting competitions	499111 9 1		- The new planning scheme	training on how to
 Additional resources provided by the SCSP to aid in making playgrounds more active 			has supported the school with its curriculum	best support SEN students in PE.
- Increase participation in PE and sports	mmunity Prin	nary So	mapping, allowing for the	- If the sports
Swimming Training for identified staff:	,		school to suitably implement new sports into	premium is discontinued, the
- Teachers are confident to deliver swimming	 Training booked through the 	£400	the curriculum, such as	school will need to
lessons	SCSP	L-100	dodgeball.	use the core budget
- Teachers are confident to deliver swim safety	3C3F		- Students' progression of	to facilitate the
lessons			skills and PE literacy is now	subscription

- Children receive high quality swimming lessons
- Increase participation from children

Training to develop New PE Lead:

- New PE lead feels confident to lead PE
- New PE lead makes networking connections with local schools to work with
- New PE lead has skills to develop, implement and monitor PE curriculum across the school

Training booked through the LA PE **Advisory Service**

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£1000

The new PE planning allows for staff to have access to brilliant resources and CPD such as how to

child objectives

years 6

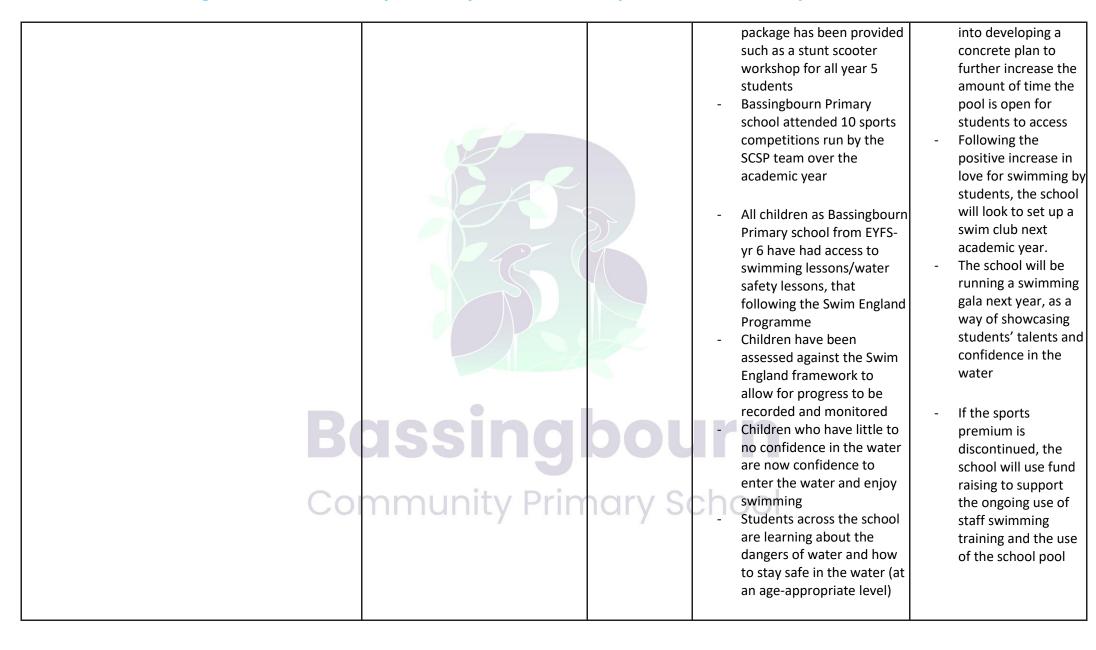
The PE scheme provides an in depth focus on social, emotion and physical whole

deliver gymnastics.

streamlined from EYES to

- PE Co-ordinator and Sports lead updated on latest PE information and guidelines from government
- Sports lead has attended networking events organised by the sports partnership throughout the year
- PF lead has been trained to deliver high quality swimming lessons
- PE lead has been sent on training courses to continue to develop the CPD and ensure high quality physical education lessons are provided to all children
- Additions to the SCSP

- PE lead has now received appropriate training to deliver swimming lessons
- PE lead has received training on how to oversee PE appropriately at the school, ensuring that the subject upkeep is maintained
- PE lead has built a network of PE support which can now be accessed for no additional cost
- If the sports premium is discontinued, the school will need to look to pay for the subscription out of the core budget
- Bassingbourn Community Primary school will continue to provide all children with swimming lessons in the summer term
- The school will look



Key indicator 4: Broader experience of a range of sports		Funding	Import	Percentage of total allocation: 25%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Cultural Capital: (clip and climb) -Enrich pupils with experiences they may not have experienced or have access to - Pupils have a broader range of PE experiences - Improves standards of pupil performance - Improves pupil's involvement within a variety of different sports - Ensure children have experienced a variety of options of future careers involving sports	Enrichment day for SEN children	£250	 Students with SEN support has had the opportunity to attend a trip to Clip and Climb, therefore providing them with a potential new sporting experience and increasing their activity levels The trip to Clip and Climb allowed students to have an increase in self-worth, 	- The school will look to provide this group of students with a new opportunity next year and will also considers other groups of students such as the schools PP students.
Balance Ability Equipment: -Contributes to children's physical activity levels across the day -Contributes towards the engagement of all pupils in regular physical activity -Contributes to children's fundamental skills for riding a bike	Replacement and addition of some balance ability equipment	£600 L	resilience and determination - The purchase of new balance ability equipment has allowed for the school to make balance bikes a key feature of the EYFS PE	
Adequate curriculum resources: -Pupils have a broader range of outdoor PE experiences			curriculum map The new equipment can	raising and the schools core budget
 Improves standards of pupil performance Improves pupil's involvement within a variety of different sports 	 Replacement of broken equipment and purchase of 	£9300	support staff who are attending Balance Ability training next academic year	 Appropriate measure has been taken to ensure equipment is

Contributes towards the engagement of all pupils in new equipment to align to looked after and regular physical activity new PE scheme that has New sports equipment has maintained. been bought to replace been purchased Increase students access to active travel and allow existing resources at If the sports The purchase of children's Bassingbourn Primary them to experience a new form of exercise, as well as a premium is life skill bikes £600 School discontinued the Promote active travel by increasing the amount school will look to of students who are able to safely ride a bike to The equipment has been replace and repair purchased in line with the the child bikes school Allow all students to be able to access the level schools new PE curriculum through a 1,2 and 3 bike ability course, whilst at combination of fund map that aims to give Bassingbourn Community primary school students a wide variety of raising and the experiences and schools core budget opportunities Updated equipment has meant students are able to take part in PE with more modern equipment, therefore increasing safety in PE Students in KS2 will be able to learn how to safely ride a Bassing bike, in line with the bike ability programme Children who don't have a bike or can't get one into Community Primary school, will now have access to a bike and will therefore not miss out on a valuable life skill and chance to take part in a new form of active travel. Learning to ride bike will

			give students a new form of daily activity which they will have for the rest of their lives, contributing to a higher chance of a healthy active lifestyle - Students get to feel a sense of accomplishment by completing their level 1,2 and 3 bike ability award.	
Key indicator 5: Increased participation in competitive sp	port			Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Sports Day - Increases pupil motivation - Enhances our inclusive provision - Enhances a positive attitude and engagement in and towards competition - Increases our links and partnerships with parents/carers - Raises the profile of PE across the school Competitions/Sports Events - Increases our links and partnerships with parents/carers - Raises the profile of PE across the school - Increases pupil motivation	 Purchase rewards and medals Purchase certificates Order trophies Pay overtime to staff who facilitate competitions out of school hours Transport to and from events New school fixture kit 	£250	 All students at Bassingbourn Primary school, were able to attend a sports day consisting of team and individual events Sports day for all year groups provided students with the opportunity to actively enjoy sports, whilst also filling the void for students who wanted to be competitive Sports day acted as a showcase for PE across the	- The trophies that were purchased will be passed along for future years, to allow Bassingbourn Primary School to create its own inhouse sporting legacy If the sports premium is discontinued any sports day resources will need to be

	assing bot mmunity Primary Se	school, and demonstrated the development of students' skill, ability and sportsperson ship - Sports day was an inclusive event with all SEN children taking part throughout the day - Winning houses were happy to receive a trophy to represent their hard work and determination. This additionally fuelled students' excitement for next year's sports day - A wide range of school students, including SEN and PP students, attended external sports competition events. - Bassingbourn attended a friendly football fixture against another school, which has created a desire for a school football team to be created	funded by donation or the schools core budget - Children received increased competitive opportunities, that they may not have received outside of school - If the sports premium was discontinued the use of parent helpers would be needed
TOTAL	£ 43,056.68		



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