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**Year 4 Overview 2024-2025**

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| **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading (RWInc. & AR)** | RWInc. Programme / AR  Reading book spine | RWInc. Programme / AR  Reading book spine | RWInc. Programme / AR  Reading book spine | RWInc. Programme / AR  Reading book spine | RWInc. Programme / AR  Reading book spine | RWInc. Programme / AR  Reading book spine |
| **Writing (Talk4Writing)** | Instructions – all 3 stages  Narrative | Narrative  Letter (Informal) | Letter (Informal)  Poetry | Poetry  Narrative (Myth) | Narrative (Myth)  Non-chronological reports | Persuasive (travel brochure)  Recount |
| **Maths (Mathematics Mastery)** | KIRF Week | KIRF Week | KIRF Week | KIRF Week | KIRF Week | KIRF Week |
|  | Unit 1 – Reasoning with 4-digit numbers  Unit 2 – Addition and subtraction  Unit 3 – Multiplication and division | Unit 3 – Multiplication and division  Unit 4 – Interpreting and presenting data | Unit 5 – Calculating with multiplication and division  Unit 6 – Fractions | Unit 7 – Time  Unit 8 – Decimals | Unit 9 – Area and perimeter  Unit 10 – solving measure and money problems | Unit 11 – 2-D Shape and Symmetry  Unit 12 – Position and Direction  Unit 13 – Exploring calculation strategies and place value  Unit 14 – 3D Shape |
| **Science (Kapow)** | Animals -  Digestion and food | Energy -  Electricity and circuits | Materials -  States of matter | Energy -  Sound and vibration | Living things -  Classification and changing habitats | Making connections -  How does the flow of liquids compare? |
| **History (BCPS)** | Romans |  | Anglo Saxon Migration |  | Ancient Mayans |  |
| **Geography (BCPS)** |  | The World Jigsaw |  | Rivers and water cycle |  | Local study – How is our local area changing? |
| **Computing (Purple Mash)** | Unit 4.1  Coding | Unit 4.2  Online Safety | Unit 4.3  Spreadsheets | Unit 4.4  Writing for different audiences | Unit 4.5  Logo  Unit 4.6  Animation | Unit 4.7  Effective Search  Unit 4.8  Hardware Investigators |
| **RE (Kapow)** | Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the best-selling book of all time? | Does the language of scripture matter? |
| **Art (Access Art)** | Class artists  Drawing and Sketchbooks – Storytelling through drawing | Print, Collage, Colour – Exploring Pattern | Class artists  Working in 3 dimensions – The Art of Display | Paint, Surface, Texture – Exploring Still Life | Class artists  Collaboration and Community – Festival Feats | Working in 3 dimensions - Sculpture, Structure, Inventiveness and Determination |
| **DT (Kapow)** | Electrical systems -  Torches | Mechanical systems -  Making a slingshot car | Digital world -  Mindful moments timer | Cooking and nutrition -  Adapting a recipe | Structures -  Pavilions | Textiles -  Fastenings |
| **PE (Get Set 4 PE)** | Ball Skills Y3/4 | Netball | Cricket | Athletics | Gymnastics | Swimming |
| **PSHE (Kapow)** | Introductory session  Families and relationships | Family and relationships (cont.)  Health and wellbeing | Health and wellbeing (cont.)  Safety and the changing body | Safety and the changing body (cont.)  Citizenship | Citizenship (cont.)  Economic wellbeing | Economic wellbeing (cont.)  Transition session |
| **Music (Kapow)** | Body and tuned percussions (Rainforest) | Rock and Roll | Changes in pitch, tempo and dynamic (Rivers) | Haiku, performance and music (Hanami festival) | Samba and carnival sounds and instruments (South America) | Adapting and transposing motifs (Romans) |
| **MFL (Language Angels)** | Phonetics 1-2  Presenting Myself | My Family | Goldilocks / Tudor / Habitats | In the Classroom | At the Tea Room | What is the Weather? |