

**Year 4 Overview 2024-2025**

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|  **Year 4** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading (RWInc. & AR)** | RWInc. Programme / ARReading book spine | RWInc. Programme / ARReading book spine | RWInc. Programme / ARReading book spine | RWInc. Programme / ARReading book spine | RWInc. Programme / ARReading book spine | RWInc. Programme / ARReading book spine |
| **Writing (Talk4Writing)** | Instructions – all 3 stagesNarrative | NarrativeLetter (Informal) | Letter (Informal)Poetry | PoetryNarrative (Myth) | Narrative (Myth)Non-chronological reports  | Persuasive (travel brochure)Recount |
| **Maths (Mathematics Mastery)** | KIRF Week | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  |
|  | Unit 1 – Reasoning with 4-digit numbers Unit 2 – Addition and subtraction Unit 3 – Multiplication and division | Unit 3 – Multiplication and divisionUnit 4 – Interpreting and presenting data  | Unit 5 – Calculating with multiplication and division Unit 6 – Fractions  | Unit 7 – Time Unit 8 – Decimals  | Unit 9 – Area and perimeter Unit 10 – solving measure and money problems  | Unit 11 – 2-D Shape and Symmetry Unit 12 – Position and Direction Unit 13 – Exploring calculation strategies and place value Unit 14 – 3D Shape  |
| **Science (Kapow)** | Animals -Digestion and food | Energy -Electricity and circuits | Materials - States of matter | Energy -Sound and vibration | Living things -Classification and changing habitats | Making connections -How does the flow of liquids compare? |
| **History (BCPS)** | Romans |  | Anglo Saxon Migration |  | Ancient Mayans |  |
| **Geography (BCPS)** |  | The World Jigsaw |  | Rivers and water cycle |  | Local study – How is our local area changing? |
| **Computing (Purple Mash)** | Unit 4.1 Coding  | Unit 4.2 Online Safety | Unit 4.3Spreadsheets | Unit 4.4Writing for different audiences | Unit 4.5LogoUnit 4.6Animation | Unit 4.7Effective SearchUnit 4.8Hardware Investigators |
| **RE (Kapow)** | Are all religions equal? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus really? | Why is the Bible the best-selling book of all time? | Does the language of scripture matter? |
| **Art (Access Art)** | Class artistsDrawing and Sketchbooks – Storytelling through drawing | Print, Collage, Colour – Exploring Pattern | Class artistsWorking in 3 dimensions – The Art of Display | Paint, Surface, Texture – Exploring Still Life | Class artistsCollaboration and Community – Festival Feats | Working in 3 dimensions - Sculpture, Structure, Inventiveness and Determination |
| **DT (Kapow)** | Electrical systems -Torches | Mechanical systems - Making a slingshot car | Digital world - Mindful moments timer | Cooking and nutrition - Adapting a recipe | Structures - Pavilions | Textiles - Fastenings |
| **PE (Get Set 4 PE)** | Ball Skills Y3/4 | Netball  | Cricket  | Athletics  | Gymnastics  | Swimming |
| **PSHE (Kapow)** | Introductory session Families and relationships | Family and relationships (cont.)Health and wellbeing | Health and wellbeing (cont.)Safety and the changing body | Safety and the changing body (cont.)Citizenship  | Citizenship (cont.)Economic wellbeing | Economic wellbeing (cont.)Transition session |
| **Music (Kapow)** | Body and tuned percussions (Rainforest) | Rock and Roll | Changes in pitch, tempo and dynamic (Rivers) | Haiku, performance and music (Hanami festival)  | Samba and carnival sounds and instruments (South America) | Adapting and transposing motifs (Romans) |
| **MFL (Language Angels)** | Phonetics 1-2 Presenting Myself | My Family | Goldilocks / Tudor / Habitats | In the Classroom | At the Tea Room | What is the Weather? |