



# Year 1 Curriculum Newsletter

## Autumn 2024

Welcome back to school and Year 1. The children have had a brilliant start to the new school year after the long summer break. They have begun their new learning journey with a positive attitude and hard work. We are looking forwards to the term ahead of us.

### Year 1 learning for this term.

#### English:

During our writing sessions this term, children will be exploring the following genres: Instructions, based on the text 'How to Wash a Woolly Mammoth'; Narrative linking to the story of 'Goldilocks and the one Bear'; then moving onto reading the entertaining story of 'The Jolly Postman' and learning to write our own Letters. Children will look at model text examples including the grammar and language used, they will use these skills to write their own versions.

#### Maths:

During Maths this term, we will be following the following areas of Maths Mastery:

- Week 1-2 is looking at counting within 10. This includes number bonds, different representations and doubling and halving.
- Week 3-4 is adding and subtracting within 10.
- Week 5-6 is exploring shapes and patterns.
- Week 7-8 is looking at numbers within 20

#### Learning in other areas of the curriculum:

Science	Forces and Space: Seasonal Changes	Materials: Everyday Materials
History		All about me
Geography	Our Place	
Art	Spirals	Simple Printmaking
Design and Technology (DT)	Moving storybook : Wheels and axles	Structure : Constructing a windmill
Computing	Online Safety and Exploring Purple Mash  Grouping and Sorting	Pictograms
Music	Keeping the pulse (My favourite things)	Tempo (Snail and Mouse)
PSHE	Family and relationships	Health and Well-being
PE	Fundamentals	Sending and Receiving
RE	How did the world begin? Christianity, Judaism, Hinduism	What do some people believe God looks like? Christianity, Hinduism and Islam

### **Learning at Home:**

#### **English:**

Please read daily with your children. Encourage the children to read their phonics books to you when they begin to bring them home but also read around this time – read to them at bedtime, share the review of a sports event, discuss cooking or game instructions. All of these experiences increase your child's vocabulary knowledge and their enjoyment of reading.

#### **Phonics:**

We have begun teaching the children phonics following the Read, Write Inc. phonics programme. To find out more, visit <https://www.ruthmiskin.com/parentsandcarers/>

#### **Maths:**

Any board games, puzzles or other problem-solving type activities are always encouraged.

We will be using a program called Numbots which is part of Times Table Rock Stars to support children's development of mathematical fluency and understanding at home. We will be sharing logins soon.

### **General information:**

As the weather changes, please ensure that children come to school dressed appropriately: named coats, hats and scarves

#### **Snack:**

The children have the option of a snack of fruit or vegetable at breaktime. It will usually be the same option all week and so, if your child does not like the options then you may want to send them with an alternative.

#### **PE:**

Both Year 1 classes have PE on Tuesdays – children need to come to school in their PE kits and will remain in them for the day.

#### **Reading books:**

The children will soon be bringing home two books. A phonics book for them to read at least three times: once for decoding (working out the words), secondly for fluency (to read without sounding out every word) and then for comprehension (to begin to understand what they are reading). They will also bring home a library book which is for their pleasure and may require someone else to read.

Dates for your diary:

**Thursday 12<sup>th</sup> September 3:30pm – 4pm** – Meet the teacher session, in person

**Wednesday 25<sup>th</sup> September** – Children's individual school photos

**Monday 28<sup>th</sup> October to Friday 1<sup>st</sup> November** – Half term holiday

**Monday 23<sup>rd</sup> December to Friday 3<sup>rd</sup> January** – Christmas holiday