**Year 2 learning for Spring term**

**English:**

During our writing sessions this term, children will be exploring the following unit: Recounts. Children will look at model text examples including the grammar and language used and they will use these skills to write their own recount.

During our whole class reading sessions this term, children will be exploring the Mary Seacole recount from Grammasaurus and non-chronological reports based on the Titanic. Please feel free to carry out your own research about Mary Seacole and the Titanic at home and bring in anything you find out.

**Maths:**

During Maths this term, we will be following these areas of Maths Mastery:

Wk 1-2: Time.

Wk 3-4: Fractions

Wk 5-6: Add and subtract 2-digit numbers (regrouping and adjusting)

Wk 7-8 Money

Wk 9-11: Faces, shapes and patterns: lines and turns

Please do continue to practice the 2x tables at home. The children need to be secure in recalling these facts. Please also practice the related division facts for the 2x tables. The following links can be used:

<https://www.bbc.co.uk/teach/supermovers/articles/zrrx92p>

<https://www.youtube.com/watch?v=3yf3xgE8wMc>

Learning in other areas of the curriculum:

|  |  |  |  |
| --- | --- | --- | --- |
| Science | Uses of everyday materials | | Animals: Lifecycles and Health |
| History/Geography | The Great Fire of London 1066 | | England and Zambia |
| Art | Be an architect | | Expressive Painting |
| Design and Technology (DT) | Mechanisms: Making a moving monster | | Structures: Baby Bear’s chair |
| Computing | Questioning | | Effective Searching |
| Music | Singing (Theme: On this island) | | Contrasting Dynamics (Theme: Space) |
| PSHE | Safety and the Changing Body | | Citizenship |
| PE | | Invasion Games | Athletics |
| RE | | How do we know some people have a special connection to God? | What is a prophet? |

Year 2 Curriculum Newsletter

Spring 2025

Welcome back to school and to the Spring term. The children worked hard last term, getting to grips with new systems, routines, rules and expectations. We look forward to seeing these rules and expectations embedded this term.

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Dates for your diary: Year Two will be organising an in-school experience/trip this term, so keep an eye out for further details!

**Learning at Home:**

**English**:

We expect the children to read for a minimum of 10 minutes, at least four times a week, but we would encourage more!

**Maths**:

The children have Numbots/TTRS logins, so please do make use of this online resource. Please focus on 2, 5 and 10 x tables first.

Any board games, incidental maths, counting games or other problem-solving type activities are also always encouraged.

**Websites**

Please see below links for various home applications to help -

[Parent guide to Read Write Inc. Phonics - Oxford Owl](https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?fbclid=IwY2xjawFKqWxleHRuA2FlbQIxMQABHdGgJ6SJAYjHD2cVtdbRkJGPg-bMRV_uJyL5BT9mWzVZD2jpoFDnx6vSPw_aem_hU-h9TjT5wkVFfKbxHmFZg&sfnsn=scwspmo)

Please also make use of Oxford Owl for additional reading books matching to your child’s RWI colour from their phonics group. This matches the colour of their reading book coming home.

[Numbots Game](https://play.numbots.com/#/intro)

Writing and Maths:

<https://ictgames.com/>

<https://www.topmarks.co.uk/>

**General information:**

We are in the process of developing our wider curriculum this year.

We are now using a resource called KAPOW for many of our Foundation Subjects. We will still be using Purple Mash for Computing, Access Art and our PE curriculum is developed by Mr Mikelson with the use of GetSet4Education. **Our PE day this term will now be on a Tuesday.**

You can email us, but please do not email with something that needs attention **on that day** – **we do not check our emails during school hours**

* [2Hh@bassingbourn.cambs.sch.uk](mailto:2Hh@bassingbourn.cambs.sch.uk) - Hepworth
* [2Me@bassingbourn.cambs.sch.uk](mailto:2Me@bassingbourn.cambs.sch.uk) - Moore