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Year 4 Curriculum Newsletter

Spring 2025

Learning in other areas of the curriculum:

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| --- | --- | --- | --- | --- |
| Science | Materials - States of Matter | | Energy - Sound and Vibration | |
| History | Anglo Saxon Migration | |  | |
| Geography |  | | Rivers and the Water Cycle | |
| Art | Class Artist Focus Week  Working in 3 dimensions – The Art of Display | | Paint, Surface, Texture - Exploring Still Life | |
| Design and Technology (DT) | Digital World - Mindful Moments Timer | | Cooking and Nutrition - Adapting a Recipe | |
| Computing | Spreadsheets | | Writing for Different Audiences | |
| Music | Haiku, Performance and Music (Hanami Festival) | | Changes in Pitch, Tempo and Dynamic (Rivers) | |
| PSHE | Safety and the Changing Body | | Citizenship | |
| PE | | Cricket | Athletics | |
| RE | | Just How Important Are Our Beliefs? | Who Was Jesus Really? | |
| MFL | | Goldilocks/Tudor/Habitats | | In the Classroom |

Online safety is part of every Computing lesson.

**Year 4 learning for this half term:**

**English:**

All the children will have daily reading instruction sessions through the delivery of the Read, Write, Inc. programme. In our writing sessions this term, children will be exploring the following genres: Narrative (myths) and poetry. Children will look at model text examples including the grammar and language used, they will use these skills to write their own versions. Interwoven throughout these lessons will be the teaching and learning of spellings.

**Maths:**

During Maths this term, we will be following the following areas of Maths Mastery:

Wk 1 Key Instant Recall Facts (KIRFs: 6x, 9x and 11x - an opportunity to recall prior learning.)

Wk 2 Multiplication and division

Wk 3 - 6 Fractions

There will be daily and weekly Times Tables practice.

Welcome back to everyone in Year 4. We are extremely excited about what 2025 will offer and are enthusiastic to start our learning again with the children. We know that the children will continue their learning journeys with positive attitudes and work hard, as they did in the Autumn term!

**Dates for your diary:**

Monday 6th January – INSET Day

Thursday 30th January – Parent Workshop (Reading)

W/c 10th February – West Stow Anglo-Saxon Village trip tbc

W/c 17th February – Half Term

Thursday 20th March – Parent Workshop (Maths)

W/c Monday 7th April – Easter Holidays

**General information:**

Please can you ensure that all the children’s clothing is labelled. We are already gathering unnamed jumpers.

**PE is on a Thursday afternoon**. The children will change in to their ‘named’ PE kit before the lesson. Please can you remind your children to come to school without any jewellery/watches on. Please note, smart watches are not permitted in school.

**Homework** activities will be set via the children’s Spelling Shed login. These can be found by scanning the QR code.

Woodingdean Primary School - Spelling Shed A qr code on a white background

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**Can you help?** If you have any spare time that you could help in our Y4 classrooms, please contact the school office.

**Learning at Home:**

English:

Parents can access Read, Write, Inc. parent page. You can find all the letter sound pronunciations and other helpful resources. <https://www.ruthmiskin.com/parentsandcarers>

Daily reading is proven to increase your child’s future potential. We cannot emphasise enough how important it is to read with your child. For every day that the children remember their reading record books, we are issuing house points!

Y3 and Y4 common exception word lists can be found at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

There are some free word games on [www.spellingframe.co.uk](http://www.spellingframe.co.uk).

Maths:

Keep plugging away with times tables work where possible. Any board games, Sudoku-type puzzles or other problem-solving type activities are also always encouraged.

Please see below links for various home applications to help:

<https://play.ttrockstars.com/>

<https://www.timestables.co.uk/>