



Year 1 Overview 2024-2025

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (RWInc.)	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine	RWInc. programme Reading book spine
Writing (Talk4Writing)	Instructions Narrative (Fairytales)	Letters (to a friend)	Recount (post cards)	Non-chronological reports	Narrative (setting description) Poetry (rhyming couplets and one poet study)	Poetry (rhyming couplets and one poet study) Persuasive (email)
Maths (Mathematics Mastery)	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week	KIRF Week
	Unit 1 – Numbers to 10 Unit 2 – Addition and Subtraction within 10	Unit 4 – Numbers to 20 Unit 5 – Addition and subtraction within 20	Unit 6 – Time Unit 8 – Numbers to 50 Unit 9 – Addition and subtraction	Unit 9 – Addition and subtraction within 20 (comparison) Unit 10 – Fractions	Unit 12 – Numbers 50 to 100 and beyond Unit 13 – Addition and subtraction	Unit 14 – Money Unit 15 – Multiplication and division

	Unit 3 – Shape and patterns	Unit 7 – Exploring calculation strategies within 20	within 20 (comparison)	Unit 11 – Lengths and Mass	(applying strategies) Unit 14 - Money	Unit 16 – Capacity and volume
Science (Kapow)	Forces and space - Seasonal changes	Materials - Everyday materials	Animals - Sensitive bodies	Animals - Comparing animals	Plants - Introduction to plants	Making connections - Investigating science through stories
History (BCPS)		All about me	Brilliant Bassingbourn		Toy Story	
Geography (BCPS)	Our place			Wonderful Weather		The World Jigsaw
Computing (Purple Mash)	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
RE (Kapow)	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
Art (Access Art)	Class artists Print, Colour, Collage - Simple Printmaking	Drawing & Sketchbooks - Spirals	Class artists Paint – Exploring Watercolours	Working in 3D dimensions – Playful Making	Class artists Collaborate and Community – Flora and Fauna	Making – Making Birds

DT (Kapow)	Mechanisms - Making a moving story book	Structures - Constructing a windmill	Textiles - Puppets	Mechanisms - Wheels and axles	Cooking and nutrition - Smoothies	Curriculum consolidation
PE (Get Set 4 PE)	Fundamentals	Sending and Receiving	Ball Skills	Athletics	Gymnastics	Swimming
PSHE (Kapow)	Introductory session	Family and relationships (cont.)	Health and wellbeing (cont.)	Safety and the changing body (cont.)	Citizenship (cont.)	Economic wellbeing (cont.)
	Families and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition session
Music (Kapow)	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)