

**Year 2 Overview 2024-2025**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading (RWInc.)** | RWInc. programmeReading book spine | RWInc. programmeReading book spine | RWInc. programmeReading book spine | RWInc. programmeReading book spine | RWInc. programmeReading book spine | RWInc. programmeReading book spine |
| **Writing (Talk4Writing)** | Instructions Narrative | Narrative Letters (describing an event) | Recount (class experience) | Non-chronological reports  | Narrative (Fairytales)Poetry (calligrams based on one words and shape) | Narrative (Quest) |
| **Maths (Mathematics Mastery)** | KIRF Week | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  | KIRF Week  |
|  | Unit 1 – Numbers within 100Unit 2 – Addition and subtraction of 2-digit numbersUnit 3 – Addition and subtraction word problems  | Unit 6 – Multiplication and division Unit 5 – Graphs Unit 4 – Measures – Lengths  | Unit 8 – Fractions Unit 9 – Addition and subtraction of 2-digit numbers (regrouping and adjusting)Unit 12 – Numbers to 1000 | Unit 10 – MoneyUnit 11 – Faces, shapes and patterns, lines and turns  | Unit 13 – Capacity and volume Unit 7 – Time  | Unit 14 – Mass Unit 15 – Exploring calculation strategies Unit 16 – Applying multiplicative thinking  |
| **Science (Kapow)** | Living things - Habitats | Living things -Microhabitats | Materials -Use of everyday materials | Animals -Life cycles and health | Plants -Plants growth | Making connections -Plant-based materials |
| **History (BCPS)** |  | Explorers and adventures  | Great Fire of London 1066 |  | Seaside, trains and planes |  |
| **Geography (BCPS)** | The World Jigsaw |  |  | England and Zambia |  | Coasts |
| **Computing (Purple Mash)** | Unit 2.1 Coding | Unit 2.2 Online SafetyUnit 2.3 Spreadsheets | Unit 2.4Questioning  | Unit 2.5 Effective Searching | Unit 2.6 Creating Pictures | Unit 2.7 Making Music Unit 2.8 Presenting Ideas |
| **RE (Kapow)** | Why do we need to give thanks?  | What do candles mean to people? | How do we know some people have a special connection to God? | What is a prophet? | How do some people talk to God? | Where do some people talk to God? |
| **Art (Access Art)** | Class artistsDrawing and Sketchbooks – Explore and Draw | Print, Colour, Collage – Exploring the World through mono print  | Class artistsWorking in 3 dimensions – Be an Architect | Paint, Text, Colour – Expressive Painting | Class artistsCollaboration and Community – Music and Art | Working in 3 dimensions – Stick Transformation Project |
| **DT (Kapow)** | Mechanisms -Fairground wheel | Cooking and nutrition -Balanced diet | Mechanisms -Making a moving monster | Structures -Baby bear’s chair | Textiles -Pouches | Curriculum consolidation |
| **PE (Get Set 4 PE)** | Fundamentals  | Target Games  | Invasion Games  | Athletics  | Gymnastics  | Swimming |
| **PSHE (Kapow)** | Introductory session Families and relationships | Families and relationships (cont.)Health and wellbeing | Health and wellbeing (cont.)Safety and the changing body | Safety and the changing body (cont.)Citizenship  | Citizenship (cont.)Economic wellbeing | Economic wellbeing (cont.)Transition session |
| **Music (Kapow)** | Call and response (Animals) | Instruments (Musical storytelling)  | Singing(On this island) | Contrasting dynamics (Space) | Structure (Myths and legends) | Pitch(Musical Me) |