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**Year 2 Overview 2024-2025**

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| **Year 2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reading (RWInc.)** | RWInc. programme  Reading book spine | RWInc. programme  Reading book spine | RWInc. programme  Reading book spine | RWInc. programme  Reading book spine | RWInc. programme  Reading book spine | RWInc. programme  Reading book spine |
| **Writing (Talk4Writing)** | Instructions  Narrative | Narrative  Letters (describing an event) | Recount (class experience) | Non-chronological reports | Narrative (Fairytales)  Poetry (calligrams based on one words and shape) | Narrative (Quest) |
| **Maths (Mathematics Mastery)** | KIRF Week | KIRF Week | KIRF Week | KIRF Week | KIRF Week | KIRF Week |
|  | Unit 1 – Numbers within 100  Unit 2 – Addition and subtraction of 2-digit numbers  Unit 3 – Addition and subtraction word problems | Unit 6 – Multiplication and division  Unit 5 – Graphs  Unit 4 – Measures – Lengths | Unit 8 – Fractions  Unit 9 – Addition and subtraction of 2-digit numbers (regrouping and adjusting)  Unit 12 – Numbers to 1000 | Unit 10 – Money  Unit 11 – Faces, shapes and patterns, lines and turns | Unit 13 – Capacity and volume  Unit 7 – Time | Unit 14 – Mass  Unit 15 – Exploring calculation strategies  Unit 16 – Applying multiplicative thinking |
| **Science (Kapow)** | Living things - Habitats | Living things -  Microhabitats | Materials -  Use of everyday materials | Animals -  Life cycles and health | Plants -  Plants growth | Making connections -  Plant-based materials |
| **History (BCPS)** |  | Explorers and adventures | Great Fire of London 1066 |  | Seaside, trains and planes |  |
| **Geography (BCPS)** | The World Jigsaw |  |  | England and Zambia |  | Coasts |
| **Computing (Purple Mash)** | Unit 2.1  Coding | Unit 2.2  Online Safety  Unit 2.3  Spreadsheets | Unit 2.4  Questioning | Unit 2.5  Effective Searching | Unit 2.6  Creating Pictures | Unit 2.7  Making Music  Unit 2.8  Presenting Ideas |
| **RE (Kapow)** | Why do we need to give thanks? | What do candles mean to people? | How do we know some people have a special connection to God? | What is a prophet? | How do some people talk to God? | Where do some people talk to God? |
| **Art (Access Art)** | Class artists  Drawing and Sketchbooks – Explore and Draw | Print, Colour, Collage – Exploring the World through mono print | Class artists  Working in 3 dimensions – Be an Architect | Paint, Text, Colour – Expressive Painting | Class artists  Collaboration and Community – Music and Art | Working in 3 dimensions – Stick Transformation Project |
| **DT (Kapow)** | Mechanisms -  Fairground wheel | Cooking and nutrition -  Balanced diet | Mechanisms -  Making a moving monster | Structures -  Baby bear’s chair | Textiles -  Pouches | Curriculum consolidation |
| **PE (Get Set 4 PE)** | Fundamentals | Target Games | Invasion Games | Athletics | Gymnastics | Swimming |
| **PSHE (Kapow)** | Introductory session  Families and relationships | Families and relationships (cont.)  Health and wellbeing | Health and wellbeing (cont.)  Safety and the changing body | Safety and the changing body (cont.)  Citizenship | Citizenship (cont.)  Economic wellbeing | Economic wellbeing (cont.)  Transition session |
| **Music (Kapow)** | Call and response  (Animals) | Instruments (Musical storytelling) | Singing  (On this island) | Contrasting dynamics  (Space) | Structure  (Myths and legends) | Pitch  (Musical Me) |