

Year 3 spelling patterns – Autumn term 2nd half

This week we have been revising tricky words, homophones and suffixes. Do you know what these homophones mean?

Where and wear

Ate and eight

Weight and wait

Hear and here

Break and brake

What words can you make by adding suffixes to these root words?

bad play hope care happy sad colour harm	ful less	ly
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This week we have been looking at the proofreading. Can you look at any writing you have done at home and spot any errors?

Why not write a few sentences, then look through your work to check for spelling or punctuation mistakes?

Check your key words such as was, went, the, said...

Check words that you have been learning in class.

Sound out words and check you have used your phonics.

If there are words you're not sure about, check them in a dictionary or on the internet and try to learn to spell them.

This week we have been looking at the homophones below. Do you know when you would use each spelling? Can you use each word in a sentence?

main

mane

The main road

The lion's mane

peace

piece

I like peace and quiet.

A piece of pie

fair

fare

That's not fair.

I paid my train fare.

For this week's spellings...

we are looking at words with short /i/ sound
spelt with 'y'

lyric

typical



myth



Egypt



pyramid



mystery



symbol



system



hymn



gym

This week we have continued looking at the prefixes re- and mis-.
Can you put any of these words into sentences?

reappear	retry	misremember
rebuild	retake	rewrite
replay	misbehave	mishear
redo	reapply	miscalculate
return	mistake	misread

We have also looked at some tricky words. Can you spell these words?

forward	fruit	grammar	heart
possible	increase	promise	regular
centre	length	surprise	learn