

## Year 2

### PSHE Knowledge Organiser - Sex and Relationships Education

<b>Key Enquiry Questions:</b>	
Do I remember how babies grow into children and then adults?	<ul style="list-style-type: none"><li>• Children are able to recognise babies, children and adults of different ages and put them into age order.</li><li>• Children understand that human babies grow inside their mothers.</li><li>• Children are able to describe the main physical developments which take place in early childhood.</li></ul>
How have your responsibilities changed as you have grown older?	<ul style="list-style-type: none"><li>• Children are able to describe some of the changes in responsibilities and expectations during early childhood.</li></ul>
What do babies and young children need to stay healthy and safe?	<ul style="list-style-type: none"><li>• Children understand the basic needs of babies.</li><li>• Children understand how dependent a baby is on parents to provide its basic needs.</li></ul>

<b>Key Vocabulary</b>	
baby	A very young child.
child	A young human.
adult	A person who is fully grown or developed.
age	The length of time that a person has lived.
stage	Step in a process or development.
development	A specified stage of growth or advancement.
responsibility	A moral obligation to behave correctly towards or in respect of.
expectation	A belief that someone will or should achieve something.
dependent	Requiring someone or something for support.
independent	Not requiring someone or something for support.

<b>Unit Information</b>
SRE is lifelong learning about ourselves. It includes learning about emotions, self-esteem, relationships, rights and responsibilities, sexual behaviour, sexuality and sexual health. It takes place at home, at school and other places in the community. SRE is an entitlement for all young people. Difference and diversity must be taken into account when delivering SRE, and teachers must carefully consider learning needs, family circumstances, race, culture, religion, gender and sexuality. SRE is most effective when provided in a wider context of social and emotional development.