

**Year 4**  
**PSHE Knowledge Organiser - Citizenship: Rights, Rules and Responsibilities**

Key Enquiry Questions:	
What are my rights?	<ul style="list-style-type: none"> <li>Children will begin to identify the difference between their wants and needs. They will be introduced to the idea of rights and why these are important, focussing especially on the UN Convention on the Rights of the Child.</li> </ul>
What are my responsibilities?	<ul style="list-style-type: none"> <li>Children will learn that rights come with responsibilities and that these responsibilities affect their actions at home and at school.</li> <li>Children will reflect on existing classroom or school rules and talk about why they have been made and what they mean in practice</li> </ul>
What is democracy?	<ul style="list-style-type: none"> <li>They will begin to develop an understanding of democratic decisions and how these affect their everyday lives, including experiencing voting and its outcomes in the classroom.</li> <li>Children will discuss the role of the school council, elect class representatives and consider ways they can be actively involved in school decision making processes.</li> </ul>
How do I give my opinion as well as listen to others?	<ul style="list-style-type: none"> <li>Children will learn to express their opinions and listen to those of others, taking turns and showing respect for each other. They will develop these skills further by taking part in class discussions and debates about topical issues.</li> </ul>

Key Vocabulary	
rights	Moral or legal entitlement to have or do something.
responsibilities	Being accountable or to blame for something.
democracy	A system where everyone has the right to a vote and a say in how things are done.
vote	To make an informed choice.
listen	To hear and acknowledge the opinions of others.
opinion	Your thoughts on a given topic.

Unit Information	
<p>This unit has important links with the United Nations Convention on the Rights of the Child, which was adopted in 1989 by governments worldwide, promising all children the same rights. These rights are based on what a child needs to survive, grow, participate and fulfil their potential, and apply equally to every child, regardless of who they are or where they are from. Article 12 states that ‘Whenever adults make a decision which will affect the lives of children in any way, children have the right to give their opinion, and to have it taken into account.’ Children have a right to express their opinion and a responsibility to participate in decision making at school. This unit aims to teach children some of these skills so that they develop self-confidence and the ability to listen to others.</p>	