

Year 2 End of Year Writing Expectations

By the end of year, a Year 2 child should be showing the following elements within their writing:

My Writing Checklist

1. CL and FS !?
2. Spaces between words
3. Conjunctions using: when, if, that, because, or, and, but, so
4. Apostrophes used for contractions (e.g. can't, couldn't)
5. Expanded noun phrases: my beautiful purse, the blue butterfly with colourful wings
6. Write statements, commands, exclamations and questions
7. Adverbs of time, e.g. first, next, second
8. Adverbs, e.g. slowly, quickly, cautiously
9. Joined handwriting and correct spellings

In class, we use these statements to give the children individual writing targets. While we are working from home, we would like the children to try and keep this checklist in mind. We do not expect every statement in every piece of writing – but the more the better. These targets have been built on from Year 1 learning. Children continue to need reminding of capital letters and full stops in their sentences ensuring that there are finger spaces between their words. In Year 2 they are encouraged to extend sentences using conjunctions, adding detail with expanded noun phrases, adverbs and time connectives as well as different punctuation. Letter formation, correct orientation and size as well as relationship to one another is another key element in Year 2 writing.

It is vital that children become confident with their own writing and phonics abilities and use their phonics in their writing rather than relying on an adult to spell words for them. In Year 2 children should still be making plausible attempts at sounding out words (segment spoken words into phonemes and represent these by graphemes, spelling **many** of these words correctly and making phonically-plausible attempts at others) but should by now recognise and spell many of the high frequency words correctly, for example my, saw, was, said, were, could, should, would.

It would be great if you can support your child with this at home. If they are hesitant and ask for a spelling, get them to have a go first on a scrap piece of paper and then you talk about how they have spelled it and correct if necessary.

The following videos may help support your understanding of some of the statements:

- (1) Capital Letters: <https://video.link/w/jhaGb>
- (1) Full Stops: <https://video.link/w/xhaGb>
- (1) Exclamation Marks: <https://video.link/w/piaGb>
- (1) Question Marks: <https://video.link/w/diaGb>
- (2) Conjunctions: <https://video.link/w/dJ8Fb>
- (4) Apostrophes for contractions: <https://video.link/w/3iaGb>
- (5) Expanded Noun Phrases: <https://video.link/w/nF8Fb>
- (6) Sentence types: <https://video.link/w/UiaGb> (Exclamation sentences should start with 'How' or 'What'.)
- (7/8) Adverbs/adverbials: <https://video.link/w/ijaGb>

This link <https://video.link/w/HM0Gb> is a great video to explain the process of learning to write and may be useful to support some of the children in their writing.