

Parents' Guide to Home learning/Blended Learning Offer

The home learning offer is set out in graduated stages for the different possible scenarios. Please note that this will be reviewed regularly and may change as the pandemic situation changes or if we are updated with advice from the Government and the Local Authority. We aim to keep parents informed about any changes, as soon as the school receives the advice.

Our website class pages are the main source of timetables, directed work and activities. Please check the class pages for the instructions from the teacher first.

Stage 1 – Absent from school, pupil is off unwell.

If a child is unwell due to COVID or another illness they will not be expected to produce work; they will be expected to stay at home and recover. If the child feels well enough to complete work and has a negative COVID test then they can return to school. If they have a positive test and feel well, they will need to isolate at home but could complete home learning (see stage 2).

Stage 2 - Remote learning

If a child self-isolating because a close contact / family member has tested positive then they will be expected to complete home learning. If a close contact / family member has taken a PCR test and is awaiting a test or if a child themselves has tested positive but is feeling well enough to study then they will be expected to complete home learning.

The class teacher will upload a timetable of daily lessons which is in line with the curriculum taught in school on the class pages of the school's website. They will direct pupils to worksheets and other useful online resources, website, or videos.

Children will also have access to the school purchased Education City through their own account. There are learn screens and games to consolidate learning such KS1 Numeracy warmup and KS2 Numeracy workout websites that the school buys in and Year 5/6 have SPAG.com log ins.

They will also have access to Class Dojo where they can upload work and receive feedback from the teaching staff team.

For additional challenges pupils can access the class newsletter which has some suggested topic and extra activities for learning.

Stage 3 –Year group closure or school part-closure blended home learning

If a Year group has to close due to a positive case or the school is asked to part close due to Government advice, then the home learning offer will become a blended home learning offer and will also include virtual lessons delivered by teachers.

The school may be requested to remain part open for key worker pupils. The virtual lessons may not be delivered by the pupil's own teacher but shared amongst the teaching staff of that year group. Consideration will be given to teachers who have their own children at home and for the teacher in school delivering face to face lessons for key work provision. Where possible the staff team can share the home learning/virtual lesson duties. The virtual lessons, on zoom or posted videos on Class Dojo may include the teacher delivering the input then giving instructions to the child to complete an activity.

Blended learning for Year 2 – 6:

- Setting maths, reading and writing every morning and one additional subject in the afternoon. This will be done through using a weekly timetable downloadable from the class pages of the website.
- There will be 5 maths lessons, 1 reading comprehension lesson and 4 writing lessons which will include grammar and punctuation work. There will be additional spelling work every week. There will be one foundation subject set every afternoon.
- The school has bought all children access to the 5 a day fitness website and suggest children complete 1 a day at least.

Blended learning for EYFS and Year 1:

- Setting maths, reading and writing every morning and one additional subject in the afternoon. This will be done through a weekly timetable on the class pages of the school website.

- There will be maths lesson videos to accompany worksheets and the work packs sent home. There will also be phonics videos and reading/listening videos posted each week.

Providing feedback on work:

- Children/Parents will need to upload pictures of their work or files of their work onto their portfolio on Class Dojo every day.
- Teachers will comment on work through Class DOJO by liking the work and sending messages.
- Teachers will speak to families where technology is a problem to support with school kit where possible to enable all children to join in with the lessons offered.
- Lesson times will be staggered from KS1 to KS2 as much as possible to enable children at home to share 1 device if needed.
- Year groups will work together to teach lessons so that there are always 2 teaching staff (Teacher or TA) attending every virtual lesson. This may mean that a child's class teacher may not be delivering their lesson but may be commenting on work on Class Dojo while the other year group teacher is leading a lesson. This also means that a Teaching Assistant may be commenting on work while the Teacher delivers the lesson.

Keeping in touch with pupils who aren't in school and their parents:

- Staff can keep in touch with children and parents through their class email address and Class Dojo. They should not respond to children's personal email addresses. Staff can talk to children through their daily virtual lessons.
- Where children do not attend lessons – the school will ring to see where they are and check in on their welfare. A register will be taken at every lesson.
- Children who are more vulnerable will receive a phone call once a week from the leadership team.
- Children who have 1:1 Teaching Assistants will have contact with them daily.